

FEEDBACK REPORT (2024-2025)

Internal Quality Assurance Cell

Estd. 2008

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Introduction

Shivalik College of Engineering is a prestigious institution that provides its students with a unique blend of professional and academic brilliance. SCE has combined the knowledge of top industry executives and famous academicians, creating a global approach. We are always striving towards our purpose of providing quality education and creating future managers for the industry, which is underpinned by ethical principles and a professional governance structure.

Shivalik College of Engineering has the prestige of entering a new epoch in higher education by designing a distinctive, innovative academic model that is supported by great facilities and significant international collaborations, as well as unmatched industry backing for experiential learning.

Shivalik College of Engineering's academic style gives amazing possibilities to study from the top instructors, love every minute, and advance their profession. Combining academic and research innovation, flexibility, multidisciplinary exposure, placement training, and real-time projects, our academic approach guarantees that you are groomed to be industry ready.

The College's commitment to excellence in teaching and learning is demonstrated by quality education, a scientific, transparent, and objective evaluation/examination system, project-based learning, student-centred policies, a pleasant environment, and a socially active campus life.

Introduction to feedback

Internal Quality Assurance Cell (IQAC) provides a key and significant commitment to improve educational quality and directs the College's efforts and measures toward academic perfection.

Between July 2024 and June 2025, inputs were collected from students, teachers, corporate partners, and alumni (Figure 1).

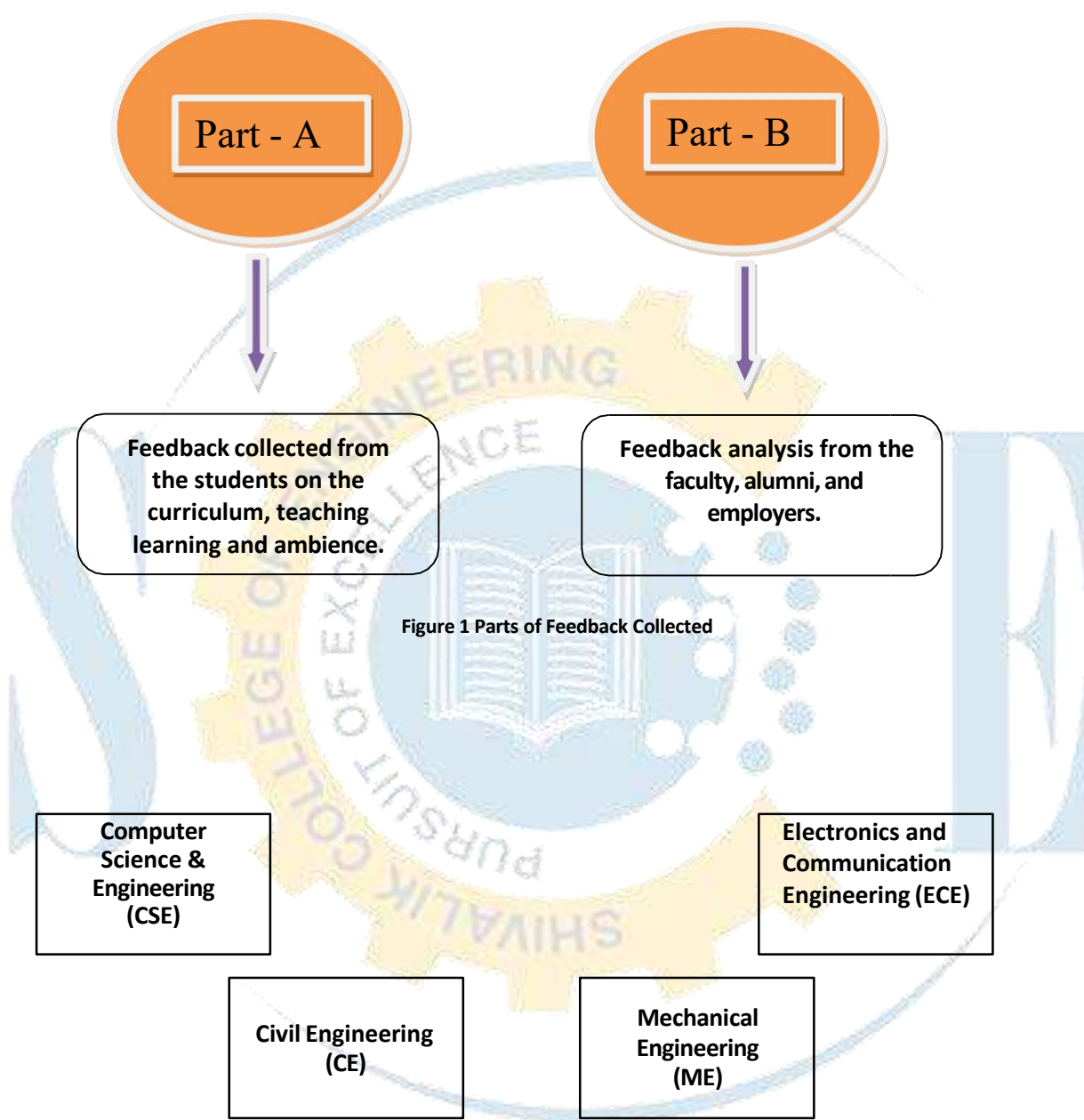


Figure 1 Parts of Feedback Collected

Figure 2 Programmes across Shivalik College of Engineering

The quantitative technique was used for this input, and it was combined to ensure both the depth and breadth of the discoveries. The quantitative step included an online survey conducted by Shivalik College of Engineering's IQAC.

The Curriculum Analysis Feedback Report was done for the odd and even semesters from August 16, 2023, to May 31, 2024. Curriculum research includes information on syllabus development, overall programme experience, and appropriate topic sessions, as well as material provided to undergraduate and postgraduate students.

This Curriculum critique includes various questions for stakeholders to respond to, with options such as strongly disagree, disagree, somewhat agree, agree, and highly agree. We may investigate what yield they are seeing by examining their perspective.

Objective of feedbacks

- To form a Working Group to examine issues relating to student input.
- To give students the chance to remark on the quality of their learning experience, as part of the preparation for and evaluation process.
- To evaluate the success of academic offering in respect to students' expectations.
- To offer feedback in order to enhance the student unit's delivery or content.

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FEEDBACK PROCESS

The Feedback Process comprises of 3 stages

Stage I (Collection of Feedback): The feedback process is collected online through IQAC, Shivalik College of Engineering.

Stage II (Analysis of feedback): The detailed analysis of feedback is carried out afterward and the action taken report is prepared.

Stage III (Action Taken): The plan of action taken is decided on the basis of action taken report and necessary corrective measures are recommended for the further improvements.

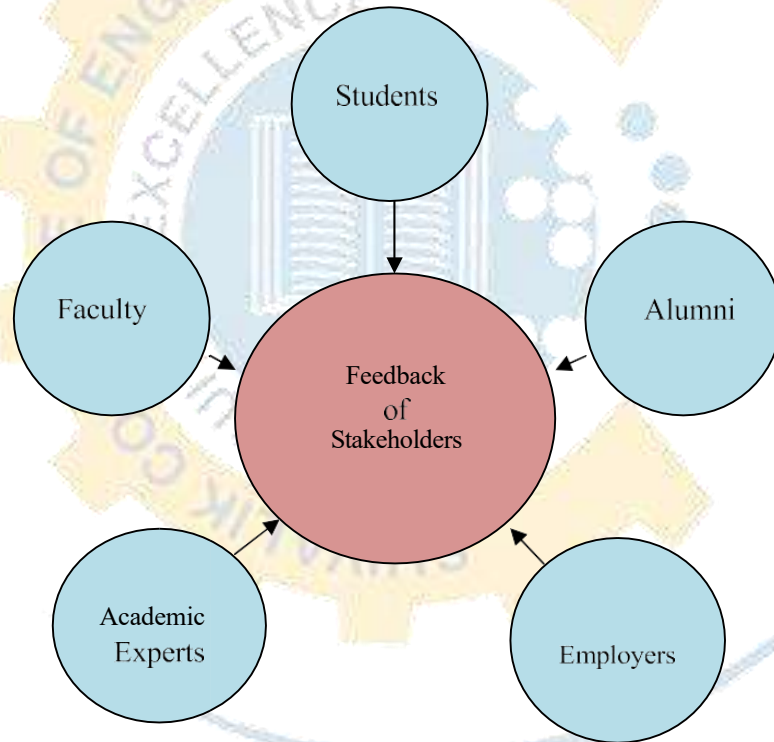


Figure 3 Collection of Feedback

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Table1 Feedback on Academic Performance & Ambience: Process

Step 1	Collection of Feedback from Stakeholders
Step 2	Analysis of Feedback
Step 3	Discussion on Scope of Improvement at Departmental Level
Step 4	Corrective Measures Proposed and Discussion at IQAC by HODs
Step 5	Discussion and Approval by Competent Authority

Sample Feedback Form

The feedback is collected in form of online survey via google forms. Links to the respective feedback is shared with concerned stakeholder(s) (Table 2)

Table 2 Link for feedback from various stakeholders

Stakeholder	Google Link
Feedback on Academic Performance & Ambience from Students (Student Satisfaction Survey)	https://forms.gle/kBj56wVzjWDipDxk7
IQAC Feedback Form for Students (On Curriculum, Course, Teaching-Learning and Evaluation)	https://forms.gle/8KwEnvutaLunPidH9
Feedback of Employer	https://forms.gle/1boLii9MMVLN4Uvy6
Feedback of Alumni	https://forms.gle/db8z9b2zc8bpnCJY7

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1. Feedback on Academic Performance & Ambience from Students (Student Satisfaction Survey)

Sample Google form:

9/25, 6:29 PM Shivalik College of Engineering, Dehradun Student Satisfaction Survey Form EVEN Semester 2024-25

**Shivalik College of Engineering,
Dehradun**

Student Satisfaction Survey Form

EVEN Semester 2024-25

1. Identity of the students, participating in the survey, shall be kept confidential.
2. All questions should be compulsorily attempted.
3. Each question has five responses, choose the most appropriate one.
4. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

* Indicates required question

1. Email *

2. Email *

3. Course and Batch *

4. Age *

9/25, 6:29 PM Shivalik College of Engineering, Dehradun Student Satisfaction Survey Form EVEN Semester 2024-25

5. Department *

Check all that apply:

☐ Computer Science Engineering
☐ Computer Science Engineering (Data Science)
☐ Computer Science Engineering (AI & ML)
☐ Mechanical Engineering
☐ Civil Engineering
☐ Electrical Engineering
☐ Electronics and Communication Engineering
☐ BBA 1st Year
☐ B.Sc. Agriculture 1st Year
☐ Other: _____

6. Gender *

Mark only one oval.

☐ Male
☐ Female
☐ Others

7. How much of the syllabus was covered in the class? *

Mark only one oval.

☐ 85% to 100%
☐ 70% - 84%
☐ 55%-69%
☐ 30%-54 %
☐ below 30 %

9/25, 6:29 PM Shivalik College of Engineering, Dehradun Student Satisfaction Survey Form EVEN Semester 2024-25

8. How well did the teachers prepare for the classes? *

Mark only one oval.

☐ Thoroughly
☐ Satisfactorily
☐ Poorly
☐ Indifferently
☐ Won't teach at all

9. How well were the teachers able to communicate? *

Mark only one oval.

☐ Always effective
☐ Sometimes effective
☐ Just Satisfactorily
☐ Generally ineffective
☐ very poor communication

10. The teacher's approach to teaching can best be described as *

Mark only one oval.

☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

9/25, 6:29 PM Shivalik College of Engineering, Dehradun Student Satisfaction Survey Form EVEN Semester 2024-25

11. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

☐ Always Fair
☐ Usually Fair
☐ Sometimes Fair
☐ Usually unfair
☐ Unfair

12. Was your performance in assignments discussed with you? *

Mark only one oval.

☐ Every time
☐ usually
☐ sometimes
☐ rarely
☐ never

13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

Mark only one oval.

☐ Regularly
☐ often
☐ sometimes
☐ rarely
☐ never

14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

Mark only one oval.

- ☐ significantly
☐ very well
☐ moderately
☐ marginally
☐ not at all

15. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

16. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

Mark only one oval.

- ☐ everytime
☐ usually
☐ sometimes
☐ rarely
☐ never

https://docs.google.com/forms/d/1q4W0VnH11HfFp_BU_F0K3W4mmQ233ZaV0n_A_CabagwJdR/

3/10

17. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- ☐ everytime
☐ usually
☐ sometimes
☐ rarely
☐ I don't have a mentor

18. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- ☐ Everytime
☐ usually
☐ sometimes
☐ Rarely
☐ never

19. The teachers identify your strengths and encourage you with providing right level of challenges. *

Mark only one oval.

- ☐ Fully
☐ Reasonably
☐ Partially
☐ Slightly
☐ Unable to

https://docs.google.com/forms/d/1q4W0VnH11HfFp_BU_F0K3W4mmQ233ZaV0n_A_CabagwJdR/

3/10

20. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- ☐ Everytime
☐ Usually
☐ Sometimes
☐ Rarely
☐ Never

21. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

Mark only one oval.

- ☐ Strongly agree
☐ agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

22. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- ☐ to a great extent
☐ Moderate
☐ Some what
☐ very little
☐ not at all

https://docs.google.com/forms/d/1q4W0VnH11HfFp_BU_F0K3W4mmQ233ZaV0n_A_CabagwJdR/

7/10

23. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

24. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work. *

Mark only one oval.

- ☐ To a great extent
☐ Moderate
☐ Somewhat
☐ very little
☐ not at all

25. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- ☐ Above 90%
☐ 70-89%
☐ 50-69%
☐ 30-49%
☐ below 29%

https://docs.google.com/forms/d/1q4W0VnH11HfFp_BU_F0K3W4mmQ233ZaV0n_A_CabagwJdR/

8/10

26. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

27. How adequate is the sports facility provided by your college? *

Mark only one oval.

- ☐ Extreme
☐ Slightly
☐ Moderately
☐ Extremely
☐ Very

28. How you like your college ambience? *

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly Disagree

29. How do you feel that the cleanliness in your collage? *

Mark only one oval.

- ☐ Very Good
☐ Good
☐ Ok
☐ Bad
☐ Needs to improve

30. Are you satisfied with the facility provided in college canteen? *

Mark only one oval.

- ☐ Yes
☐ No
☐ Maybe

31. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

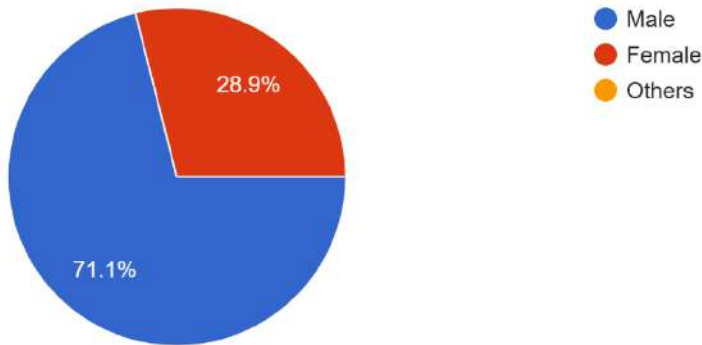
This content is neither created nor endorsed by Google.

Google Forms

Responses Graphical Representation

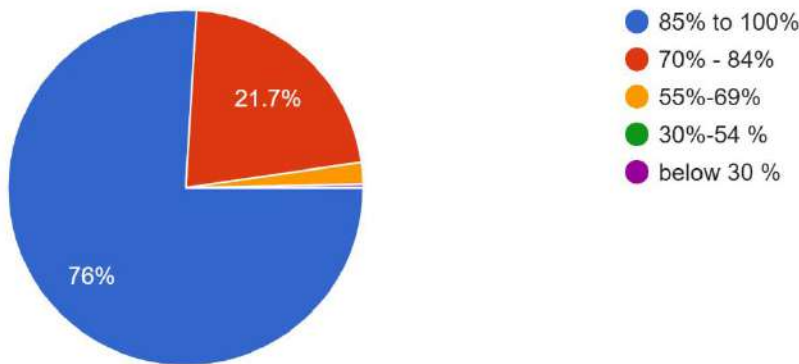
Gender

304 responses



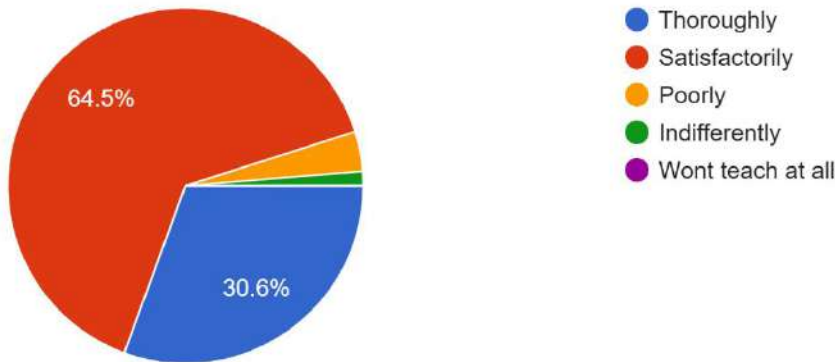
How much of the syllabus was covered in the class?

304 responses



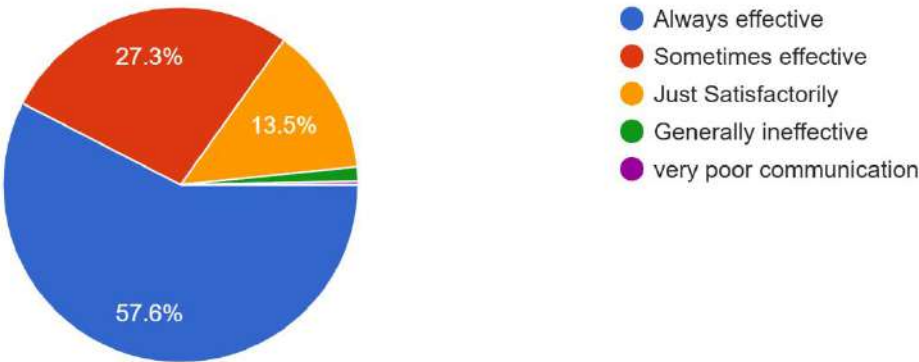
How well did the teachers prepare for the classes?

304 responses



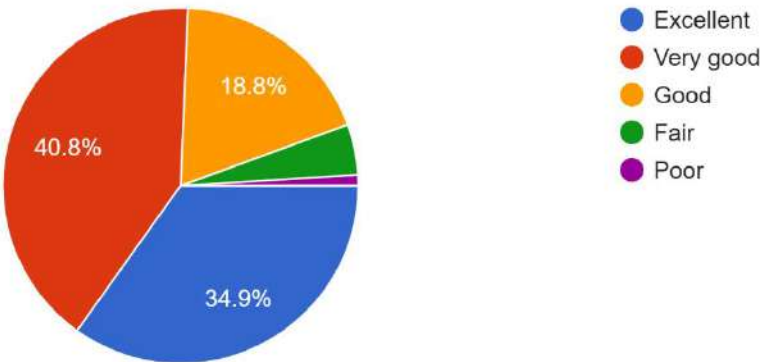
How well were the teachers able to communicate?

304 responses



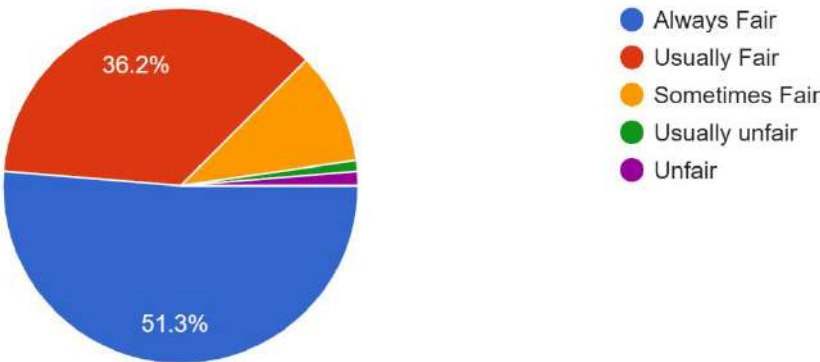
The teacher’s approach to teaching can best be described as

304 responses



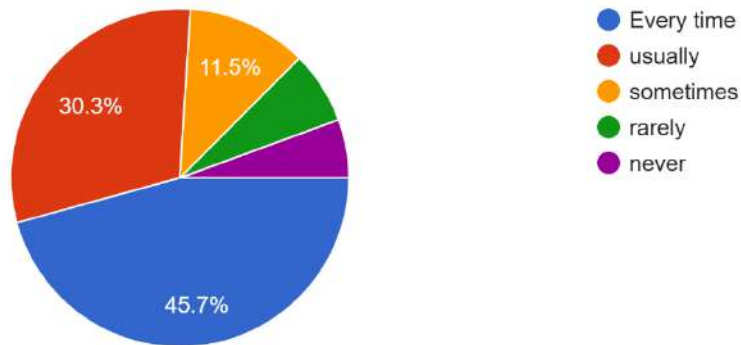
Fairness of the internal evaluation process by the teachers.

304 responses



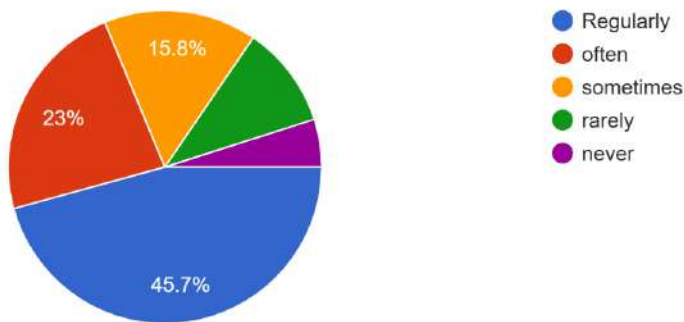
Was your performance in assignments discussed with you?

304 responses



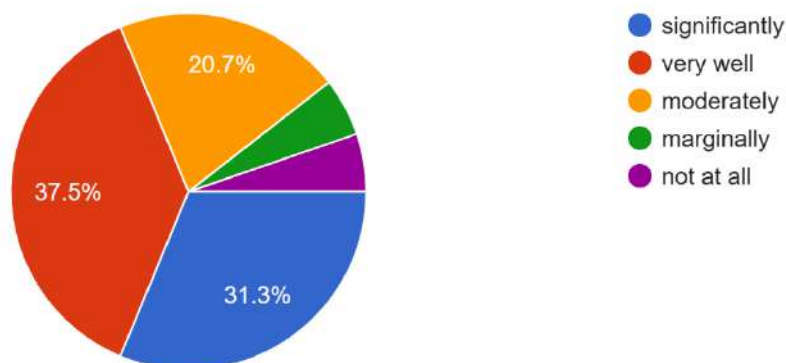
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

304 responses



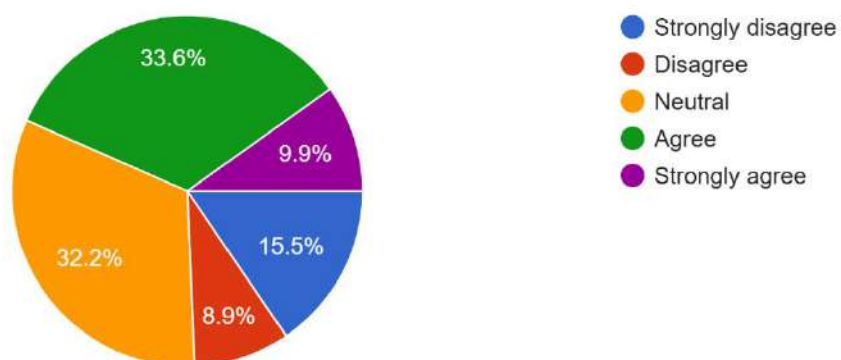
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304 responses



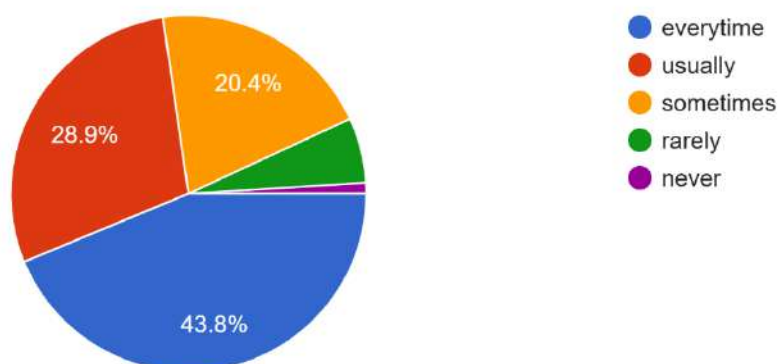
The institution provides multiple opportunities to learn and grow

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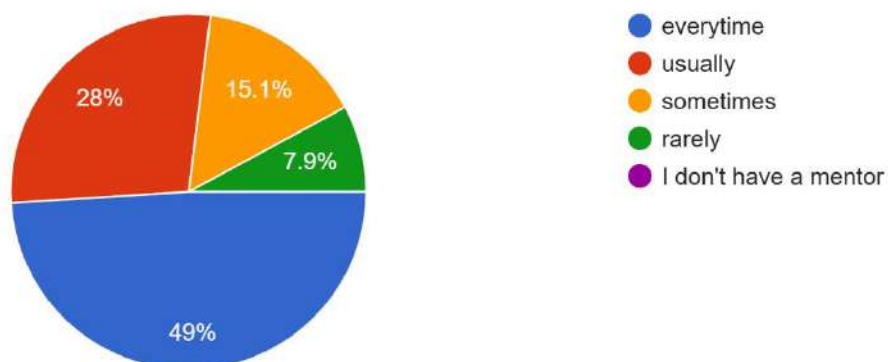
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

304 responses



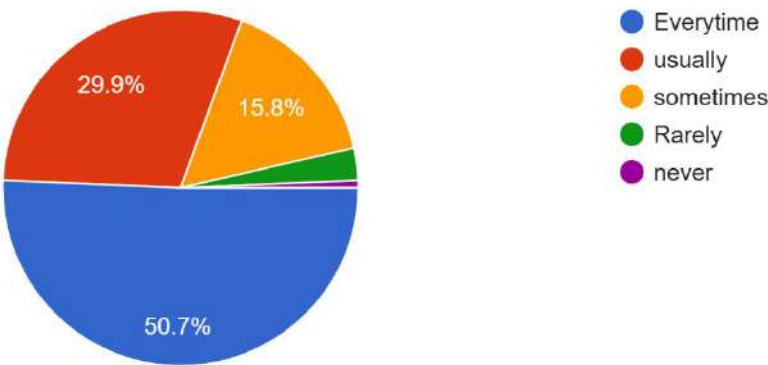
Your mentor does a necessary follow-up with an assigned task to you.

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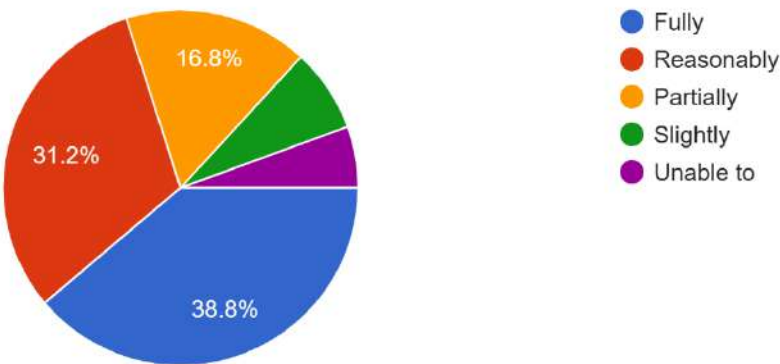
The teachers illustrate the concepts through examples and applications

304 responses



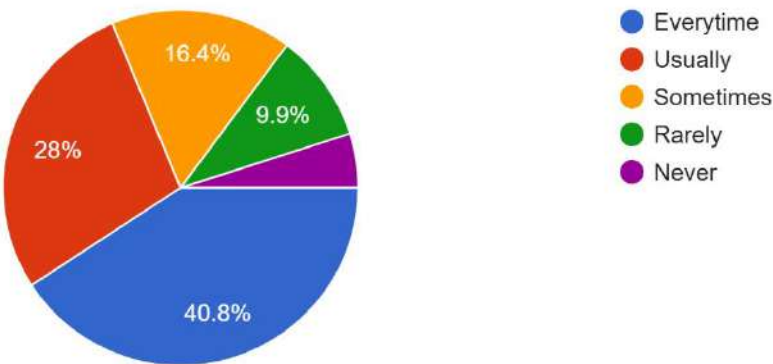
The teachers identify your strengths and encourage you with providing right level of challenges

304 responses



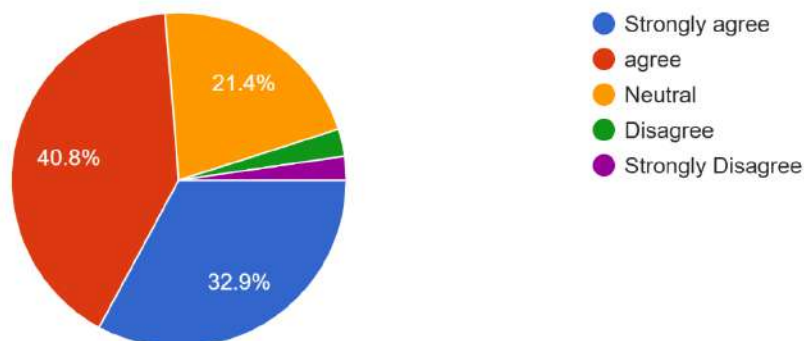
Teachers are able to identify your weaknesses and help you to overcome them.

304 responses



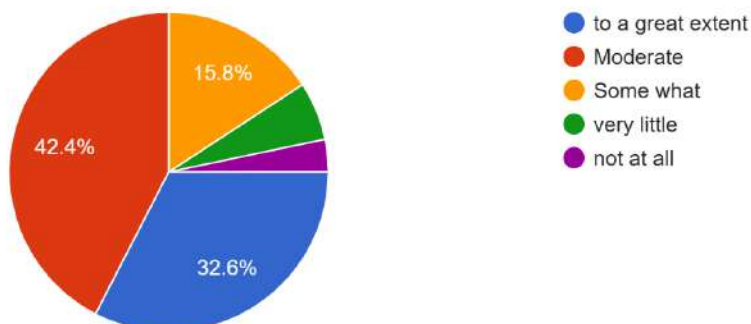
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

304 responses



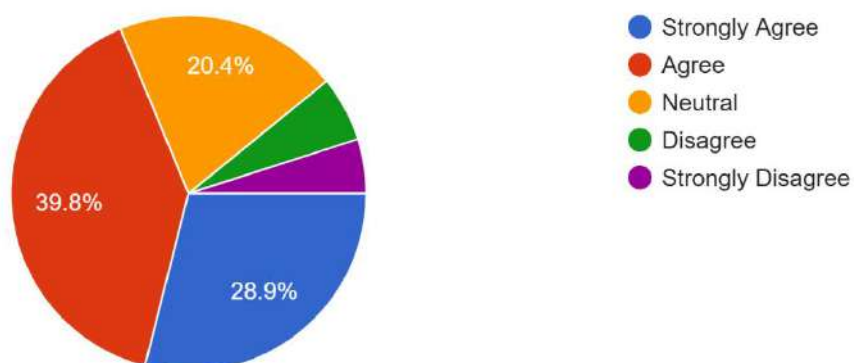
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

304 responses



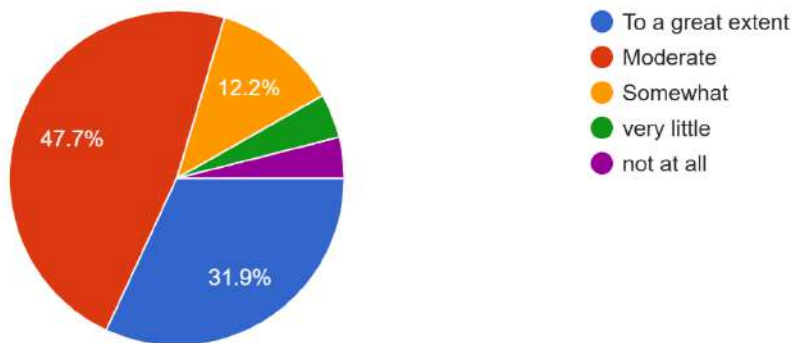
Teachers encourage you to participate in extracurricular activities.

304 responses



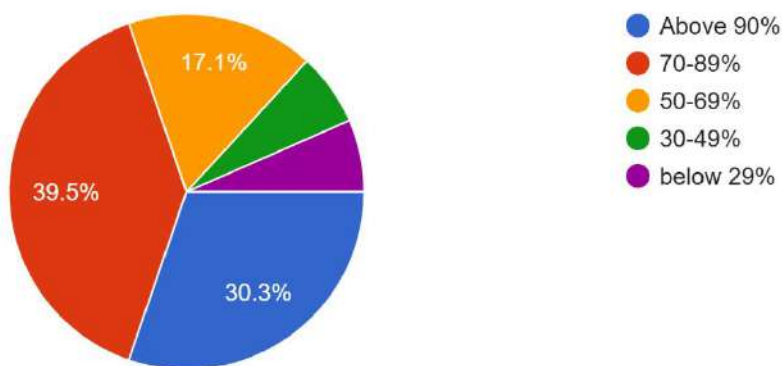
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

304 responses



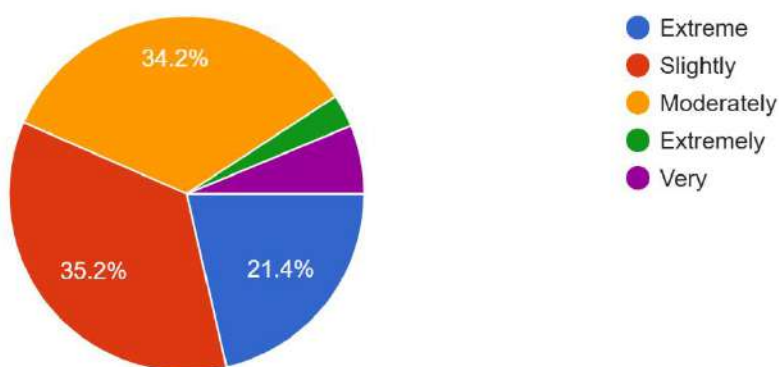
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

304 responses



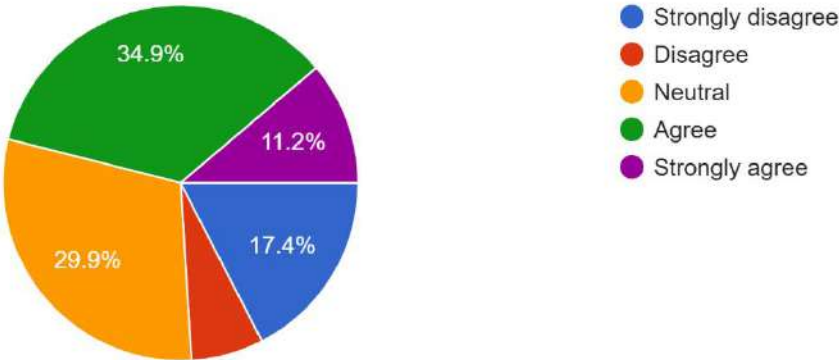
How adequate is the sports facility provided by your college?

304 responses



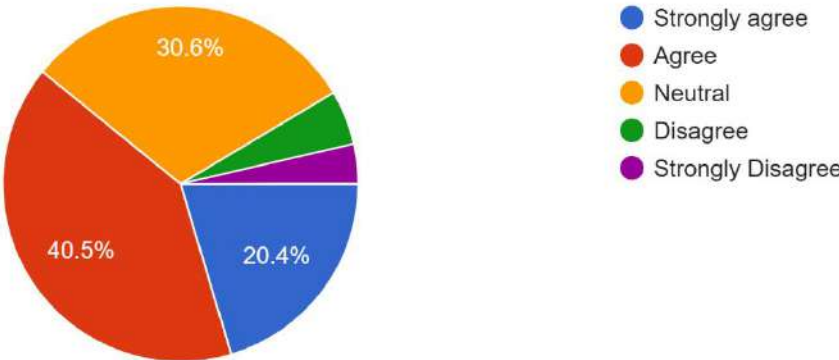
The overall quality of teaching-learning process in your institute is very good.

304 responses



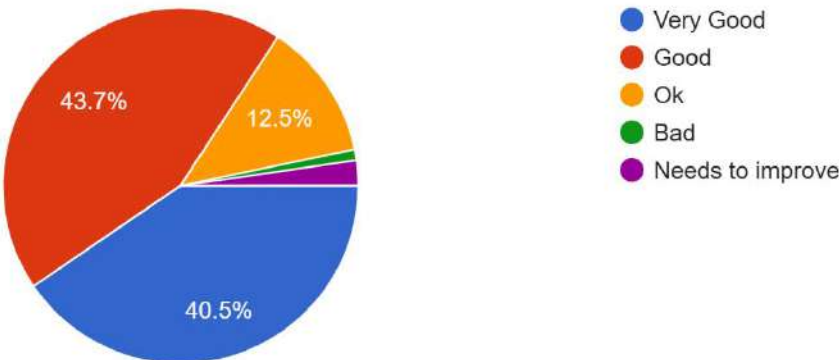
How you like your college ambience?

304 responses



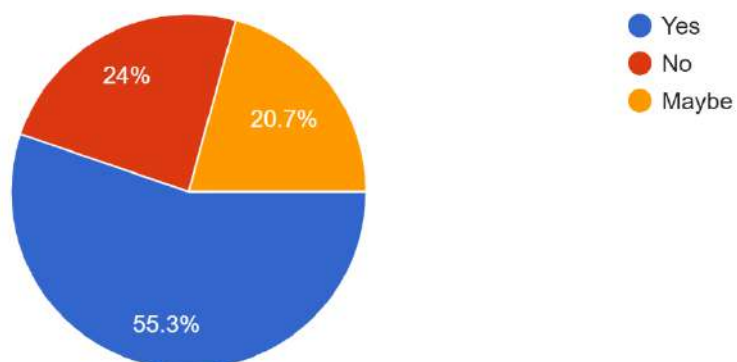
How do you feel that the cleanliness in your college ?

304 responses



Are you satisfied with the facility provided in college canteen?

304 responses



FEEDBACK ANALYSIS

S. No.	Feedback Received	Action Taken by Institution
1.	More industrial/educational visits (e.g., IIT Roorkee).	Organized industrial visits and MoUs with institutes like IIT Roorkee; departments asked to schedule at least one visit per semester.
2.	Teachers should use ICT tools such as projectors, multimedia, smart classes.	Installed projectors in classrooms, expanded ICT-enabled rooms, and trained faculty in ICT-based pedagogy.
3.	Focus more on practical learning and labs instead of only theory.	Introduced project-based learning, regular lab sessions, and practical-oriented assignments.
4.	Upload recordings of lectures online.	Initiated LMS/Google Classroom uploads of lecture notes and recordings for student access.
5.	Reduce load of assignments and include skill-based tasks.	Shifted towards skill-based assignments, presentations, and flipped classroom activities instead of repetitive written work.
6.	Teachers should be more supportive and approachable for students.	Strengthened mentor-mentee system; conducted faculty sensitization workshops on student-centric teaching.
7.	Classroom ambience should be improved (more like college, less like school).	Renovation of classrooms with modern furniture, better lighting, and ICT tools to create a professional learning environment.
8.	Sports facilities are inadequate.	Upgraded sports ground and equipment; introduced regular weekly sports activities and annual sports fest.
9.	Provide free internships and strengthen R&D for research and patents.	Launched internship support program with industry tie-ups; R&D cell created to mentor students in research and patents.
10.	Notes should be given before lectures for better understanding.	Standardized system of providing lecture notes/slides before classes through LMS and WhatsApp groups.

IQAC Feedback Form for Students (On Curriculum, Course, Teaching-Learning and Evaluation)

9/25, 6:51 PM IQAC Feedback Form for Students (On Curriculum, Course, Teaching-Learning and Evaluation)

IQAC Feedback Form for Students (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear students,

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing the quality of Education in Shivajik College of Engineering Dehradun.

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Course, teaching learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the institution.

* Indicates required question



1. Name of Student *

2. Branch *

<https://www.google.com/forms/d/1G01W424Uv6x1FRAU0yglv6v1hG9tye5J542N6T0/edit>

9/25, 6:51 PM IQAC Feedback Form for Students (On Curriculum, Course, Teaching-Learning and Evaluation)

8. Course delivery by faculty members in the class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

9. Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

10. Fairness in the assessment processes (Class Test, Quiz, Assignments, etc.) *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

<https://www.google.com/forms/d/1G01W424Uv6x1FRAU0yglv6v1hG9tye5J542N6T0/edit>

9/25, 6:51 PM IQAC Feedback Form for Students (On Curriculum, Course, Teaching-Learning and Evaluation)

3. Semester *

Dropdown

Mark only one oval.

- ☐ 2nd Semester
☐ 4th Semester
☐ 6th Semester
☐ 8th Semester

4. Email *

5. Contact Number *

6. Curriculum and Syllabi of the Courses *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

7. Extent of syllabi covered in the Class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

18

<https://www.google.com/forms/d/1G01W424Uv6x1FRAU0yglv6v1hG9tye5J542N6T0/edit>

26

9/25, 6:51 PM IQAC Feedback Form for Students (On Curriculum, Course, Teaching-Learning and Evaluation)

11. Timely announcement of Internal examination results *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

12. Opportunities in the Department for Research Activities *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

13. Opportunity for students to participate in internship, industrial visits, field visit *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

<https://www.google.com/forms/d/1G01W424Uv6x1FRAU0yglv6v1hG9tye5J542N6T0/edit>

4/5

9/9/20, 8:51 PM

IQAC Feedback Form for Students (On Curriculum, Course, Teaching Learning and Evaluation)

14. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes (VAC), conferences, competitions) *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

15. Overall Learning Experience *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Fair
☐ Poor

16. Any other suggestion(s) you would like to make towards enhancing On Curriculum, Course, Teaching Learning and Evaluation

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Google Forms

<https://docs.google.com/forms/d/1C1DlMnQNV-otXlRAj0YqUwa10jv5QjyqF5j6d387o/ad/edit>

5/6

9/9/20, 8:51 PM

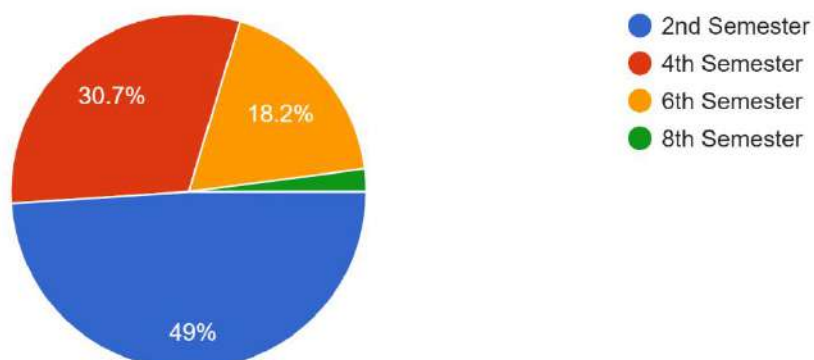
IQAC Feedback Form for Students (On Curriculum, Course, Teaching Learning and Evaluation)

<https://docs.google.com/forms/d/1C1DlMnQNV-otXlRAj0YqUwa10jv5QjyqF5j6d387o/ad/edit>

6/6

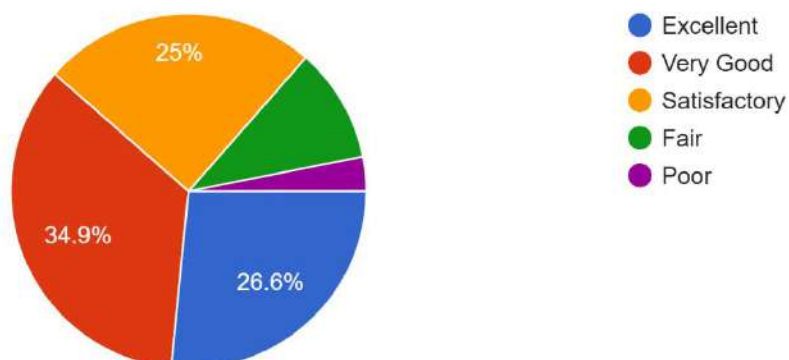
Semester

192 responses



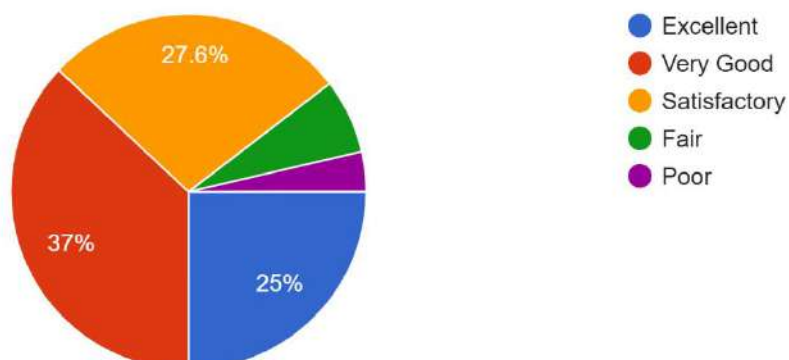
Curriculum and Syllabi of the Courses

192 responses



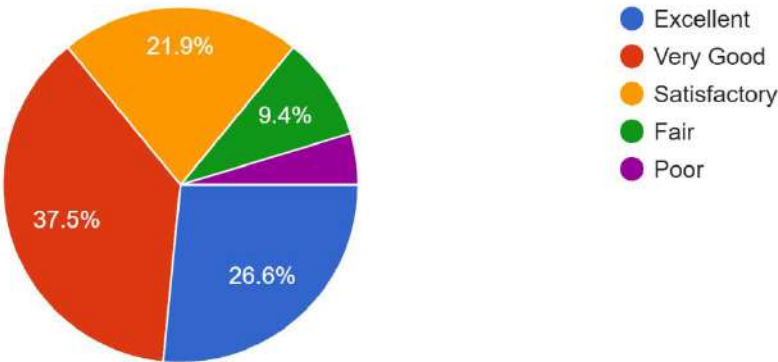
Extent of syllabi covered in the Class

192 responses



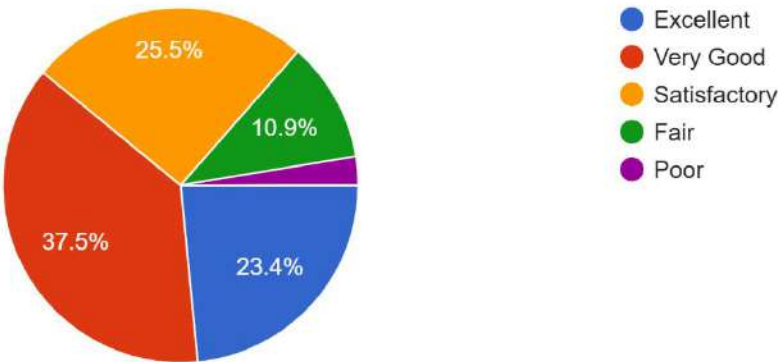
Course delivery by faculty members in the class

192 responses



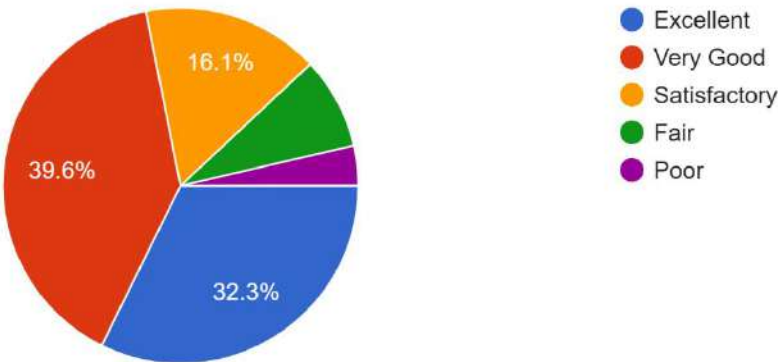
Usage of teaching aids and ICT in the class by faculty to facilitate teaching

192 responses



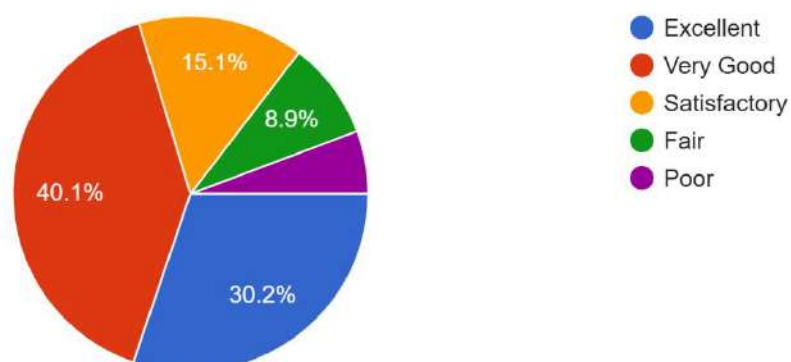
Fairness in the assessment processes (Class Test, Quiz, Assignments, etc.)

192 responses



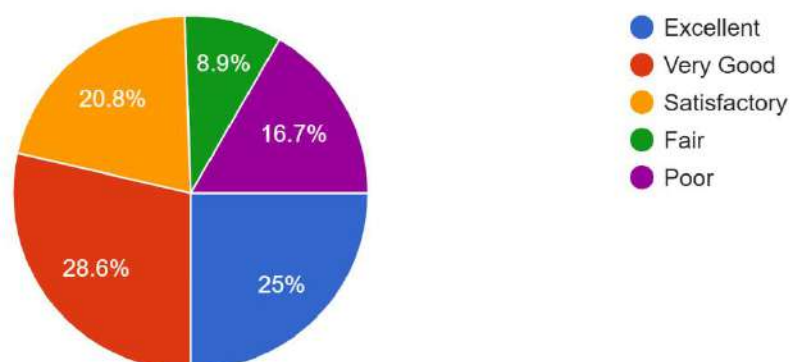
Timely announcement of Internal examination results

192 responses



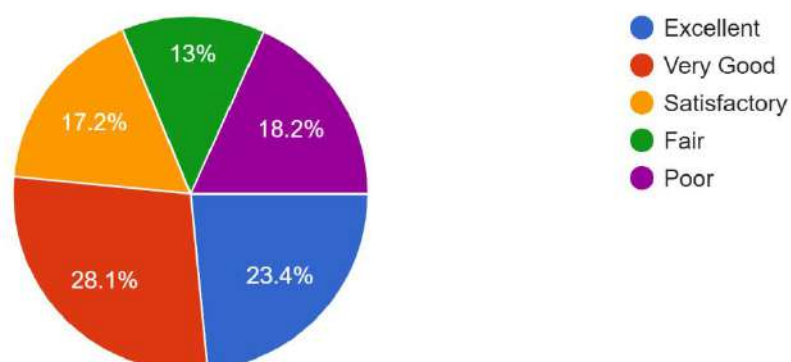
Opportunities in the Department for Research Activities

192 responses



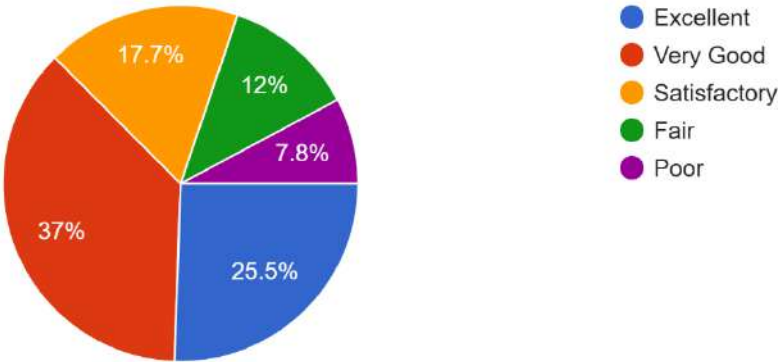
Opportunity for students to participate in internship, industrial visits, field visit

192 responses



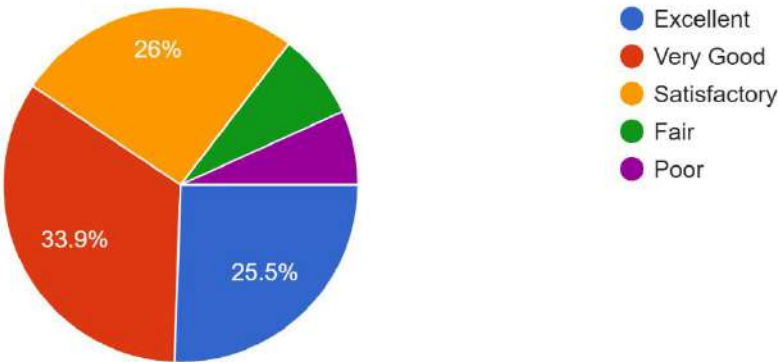
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes (VAC), conferences, competitions)

192 responses



Overall Learning Experience

192 responses



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Action Taken Report (Based on Student Feedback)

S. No.	Feedback Received	Action Taken
1.	Curriculum and syllabi of the courses rated “Satisfactory/Fair” by some students.	Departments advised to review curriculum relevance; suggestions forwarded to Board of Studies for consideration.
2.	Some students felt “Extent of syllabi covered” and “Course delivery” needs improvement.	Faculty advised to ensure timely coverage; remedial and extra classes arranged where required.
3.	Limited use of ICT tools in some classes.	Faculty encouraged to integrate smart boards, PPTs, simulations, and e-resources in teaching. ICT training sessions organized.
4.	Students requested more opportunities for internships, industrial visits, and field exposure.	MoUs with industries strengthened; departments instructed to plan at least one industrial/field visit per semester.
5.	Research opportunities rated as “Satisfactory/Poor” by some students.	Departments guided to involve UG/PG students in research projects, minor projects, and paper presentations.
6.	Need for more guest lectures, seminars, workshops, and competitions.	IQAC circulated advisory to departments to conduct minimum 2–3 expert lectures/workshops per semester.
7.	Delay in timely announcement of internal exam results in some cases.	Examination Cell instructed to ensure declaration of internal assessment results within one week of exam.
8.	Communication gaps – some students asked for timely updates.	Departments directed to strengthen communication through ERP, WhatsApp groups, and notice boards.
9.	Overall experience rated “Fair/Satisfactory” by some students.	Feedback shared with faculty; mentoring sessions initiated to address student concerns.
10.	Many students appreciated faculty support, cleanliness, and overall ambience.	Strengths noted and communicated to staff for further motivation and continuation.

Feedback on curriculum from Faculty

9/11/25, 1:51 AM

IQAC Feedback Form for Faculty

IQAC Feedback Form for Faculty

Respected Sir/ Ma'am,

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing the quality of Education in Shivalik College of Engineering Dehradun.

* Indicates required question

Estd. 2008

IQAC

Internal Quality Assurance Cell

1. Name *

2. Email *

3. Contact Number *

4. Branch *

9/11/2016, 1:51 AM

IQAC Feedback Form for Faculty

5. Designation and Work Profile *

6. How do you rate the sequence of the Courses provided in the curriculum? *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

7. How do you rate the syllabus of the courses in relation to the competencies, expected out of the course? *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

8. How do you rate the structure framed for entire program? *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

9. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses? *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

10. How do you rate the offering of the electives in terms of their relevance to the specialization stream and technological advancements? *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

11. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

12. Rate the Size of syllabus in terms of the load on the student ? *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered ? *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

14. How do you rate the evaluation scheme designed for each of the course ? *

Mark only one oval.

☐ Excellent

☐ Good

☐ Fair

☐ Need Improvement

15. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components? *

Mark only one oval.

- ☐ Excellent
☐ Good
☐ Fair
☐ Need Improvement

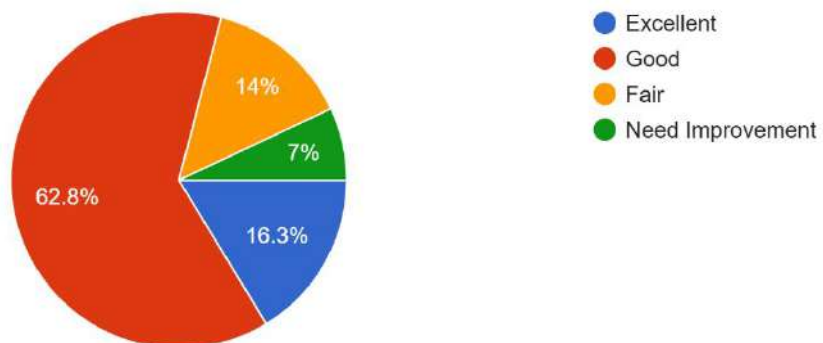
16. Any other suggestion(s) you would like to make

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Google Forms

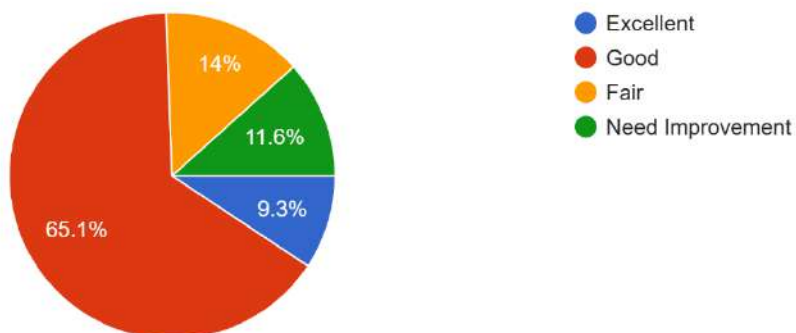
How do you rate the sequence of the Courses provided in the curriculum?

43 responses



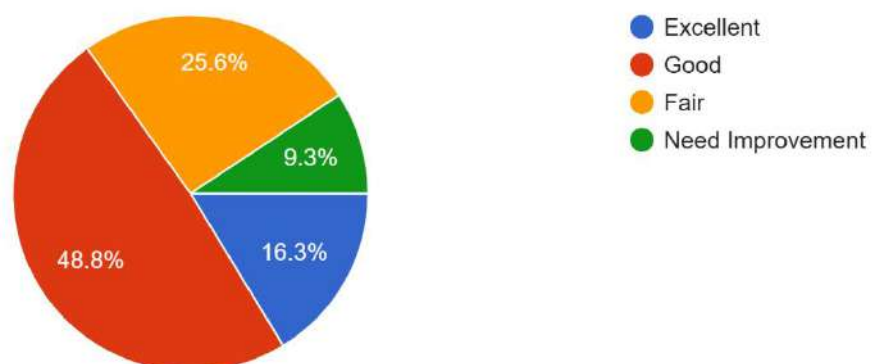
How do you rate the syllabus of the courses in relation to the competencies, expected out of the course?

43 responses



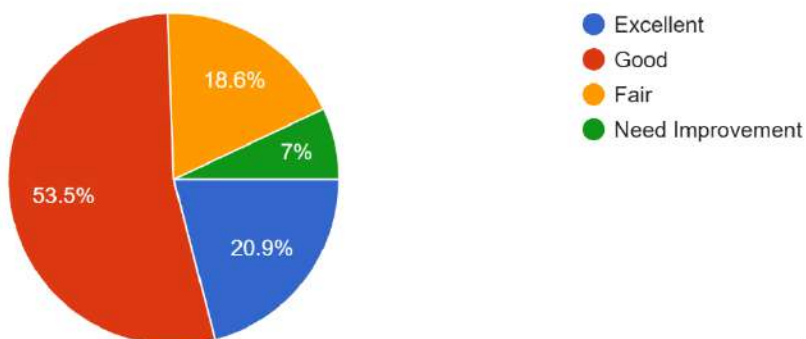
How do you rate the structure framed for entire program?

43 responses



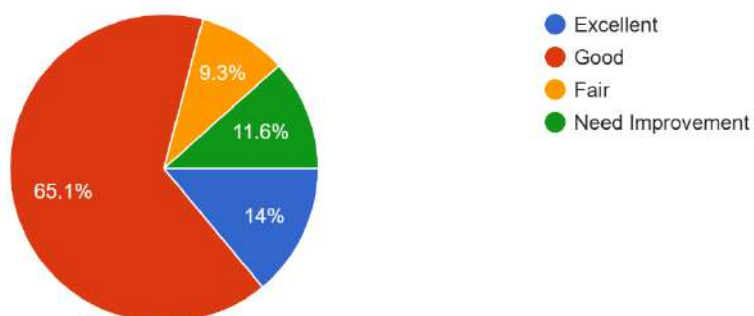
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

43 responses



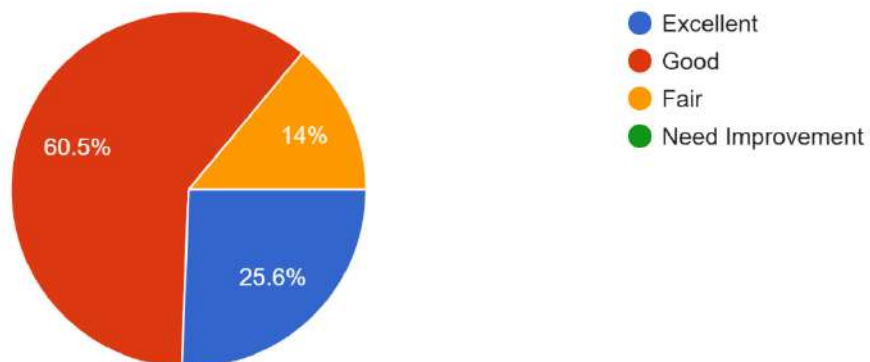
How do you rate the offering of the electives in terms of their relevance to the specialization stream and technological advancements?

43 responses



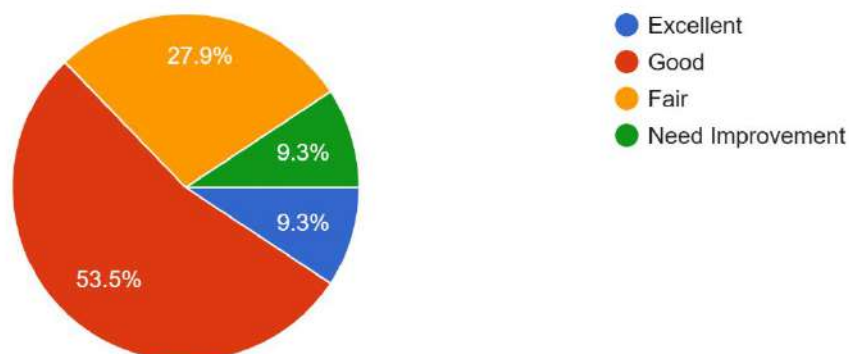
How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses

43 responses



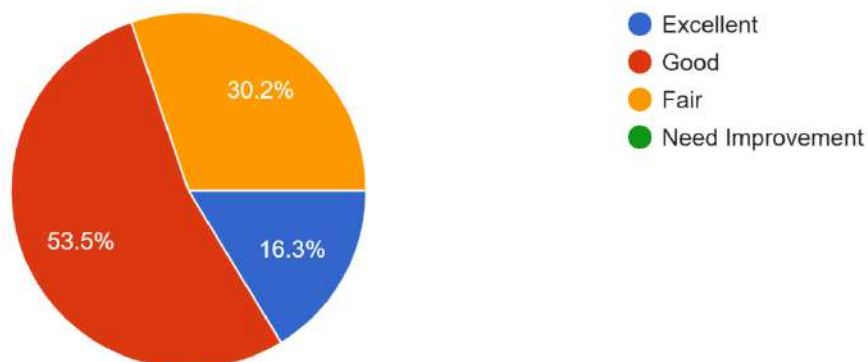
Rate the Size of syllabus in terms of the load on the student ?

43 responses



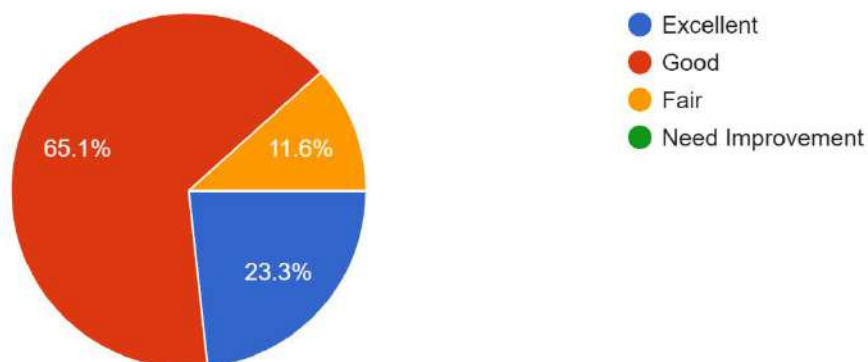
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered ?

43 responses



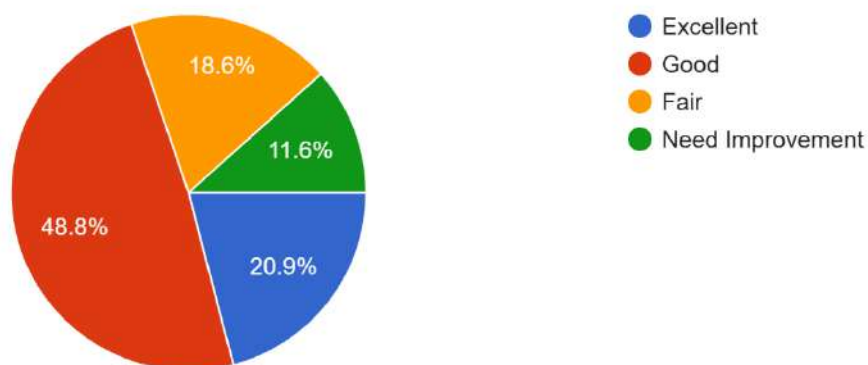
How do you rate the evaluation scheme designed for each of the course

43 responses



How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

43 responses



Action Taken Report on Faculty Feedback

Feedback Area	Feedback Summary (Faculty Opinion)	Action Taken / Proposed
Sequence of Courses in Curriculum	Majority rated as <i>Excellent/Good</i> ; some faculty suggested improvement in logical flow of subjects.	Curriculum review with gap analysis to ensure logical sequence of courses
Syllabus in Relation to Competencies	Many rated <i>Excellent/Good</i> , a few marked <i>Need Improvement</i> .	Mapping of syllabus outcomes with course objectives and industry expectations; plan to incorporate skill-based topics.
Program Structure	Mostly <i>Good/Excellent</i> , but some <i>Fair/Need Improvement</i> .	To be reviewed by Academic Council; suggestions considered for aligning with NEP-2020 guidelines.
Electives Offered	Faculty found electives relevant, though some suggested more options.	More open electives in emerging areas to be introduced; flexibility in choice to be enhanced.
Textbooks & Reference Material	Mostly <i>Good/Excellent</i> ; few requested better international references.	Updated reference books list shared with library; faculty encouraged to suggest latest editions.
Syllabus Load	Majority found manageable; few raised concerns of overload.	Course content pruning suggested to remove overlap; additional tutorials/labs to balance workload.
Sequence of Offering of Courses	Overall <i>Good/Excellent</i> , minor suggestions for improvement.	Curriculum flow chart rechecked; BoS to ensure prerequisite courses are appropriately placed.
Evaluation Scheme	Largely <i>Good/Excellent</i> .	Continuous Internal Evaluation guidelines circulated; efforts to ensure transparency and uniformity.
Lab Components	Some faculty rated as <i>Need Improvement</i> .	More hands-on sessions planned; labs to include industry-oriented experiments and projects.
Suggestions	Examples: more hands-on training, practical exposure, new electives, etc.	Workshops, industrial training, FDPs and curriculum enhancements planned accordingly.

1. Feedback on curriculum from Employer

9/11/2023, 2:31 AM

Employer Feedback Form

Employer Feedback Form

Respected Sir/ Ma'am,

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing the quality of Education in Shivalik College of Engineering Dehradun.

* Indicates required question



1. Name of Organization *

2. Profile for which you had visited the College *

3. Email *

4. Contact Number *

9/11/2023, 2:31 AM

Employer Feedback Form

5. Do you find the appropriate fit between the job requirements and the students of Shivalik College, Dehradun? *

Mark only one oval.

☐ Yes
☐ No

6. Is the placement process smooth in Shivalik College, Dehradun? *

Mark only one oval.

☐ Yes
☐ No

7. How would you rate the following attributes of the students of Shivalik College, Dehradun applying for your organization? *

Mark only one oval per row.

	Excellent	Very good	Average	Poor	Very Poor
Knowledge of Students	☐	☐	☐	☐	☐
Communication Skills	☐	☐	☐	☐	☐
IT skills	☐	☐	☐	☐	☐
Resume of Students	☐	☐	☐	☐	☐

8. Which skill set do Shivalik College, Dehradun students lack, if any?

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1/3

https://docs.google.com/forms/d/1EgDNE1TjU9ku7Z3R10sE_4/JSUJF4xJBSG42HC7OK10e9d1

2/3

9/11/2023, 2:31 AM

Employer Feedback Form

9. How would you rate your hiring experience in Shivalik College, Dehradun?

Mark only one oval.

☐ Excellent
☐ Good
☐ Average
☐ Poor

10. How do you rate your overall experience in the College? *

Mark only one oval.

☐ Excellent
☐ Very Good
☐ Satisfactory
☐ Poor
☐ Very Poor

11. Any other suggestion(s) you would like to make towards enhancing the quality of the students and placement process

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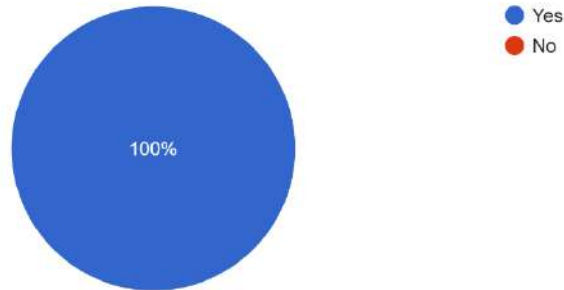
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3/3

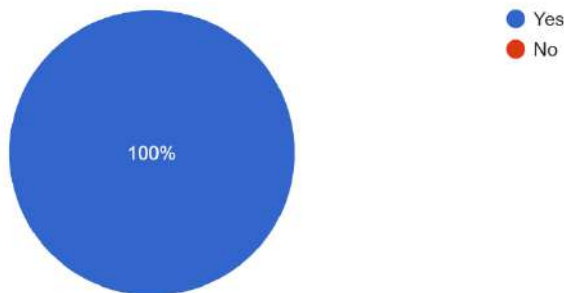
Do you find the appropriate fit between the job requirements and the students of Shivalik College, Dehradun?

5 responses

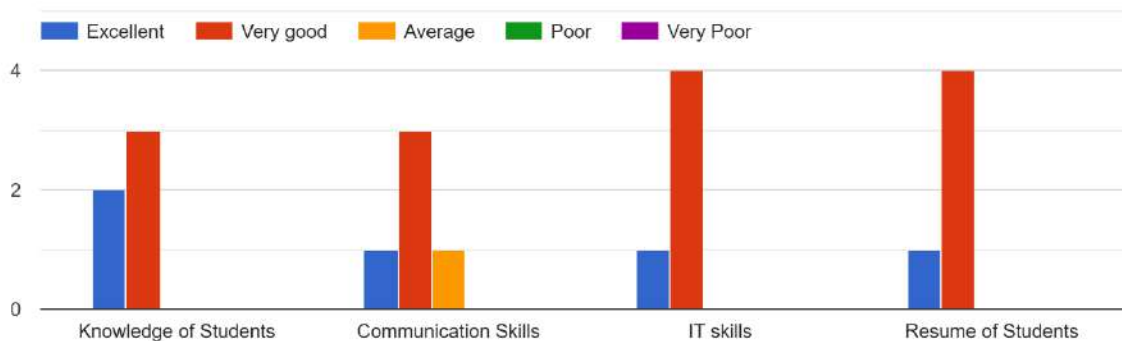


Is the placement process smooth in Shivalik College, Dehradun?

5 responses



How would you rate the following attributes of the students of Shivalik College, Dehradun applying for your organization



Which skill set do Shivalik College, Dehradun students lack, if any?

3 responses

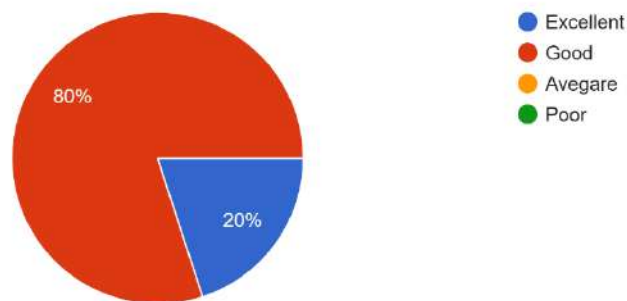
Communication Skills

Communication skill

Microsoft ERPs Knowledge

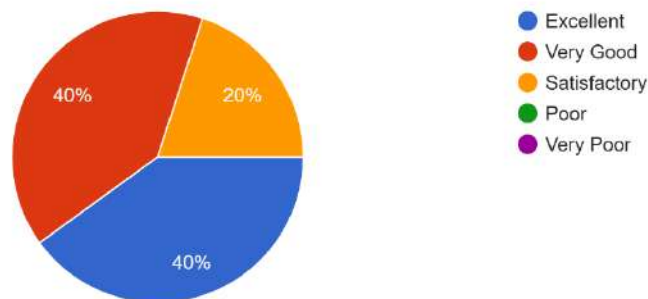
How would you rate your hiring experience in Shivalik College, Dehradun?

5 responses



How do you rate your overall experience in the College*

5 responses



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Any other suggestion(s) you would like to make towards enhancing the quality of the students and placement process

2 responses

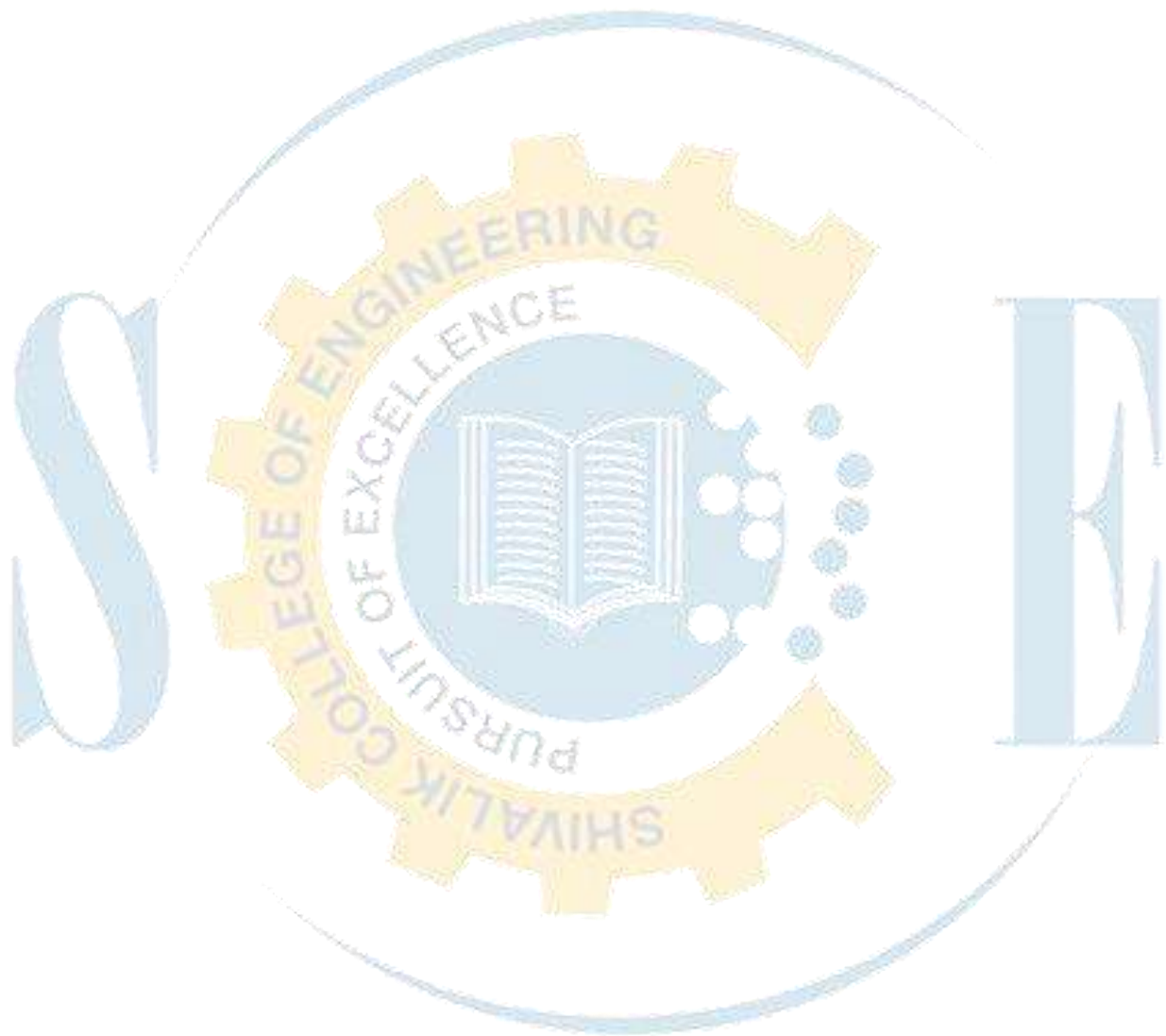
no

Work on professionalism and commitments that Shivalik makes as an entity and in context of each student as well.

This was our first visit and we would love to fortify our relationship further, provided small hiccups like this (students backing out at the last moment) don't happen in future, as this does create considerable challenges at our end as well.

Action Taken Report on Employer Feedback

Feedback Area	Feedback Summary (Employer Opinion)	Action Taken / Proposed
Technical Knowledge of Students	Employers found knowledge level satisfactory, but suggested more exposure to practical/industry tools.	More industry-oriented courses, certifications, and guest lectures planned; curriculum aligned with current technologies.
Problem-Solving & Analytical Ability	Generally good, but scope for enhancing real-life application skills.	Case-study based teaching, hackathons, and problem-solving sessions introduced.
Communication & Professional Skills	Employers highlighted the need for better presentation and soft skills.	Soft skill training, personality development workshops, and regular communication skill sessions conducted.
Teamwork & Leadership	Employers found teamwork satisfactory, but leadership qualities can be further enhanced.	Group projects, leadership roles in events, and mentorship programs encouraged.
Adaptability & Learning Ability	Rated good overall; suggested more multi-disciplinary exposure.	Cross-disciplinary electives and interdisciplinary projects promoted.
Industry Readiness of Graduates	Employers felt students need more hands-on industry exposure.	Strengthened internship programs, industry visits, and MoUs with industries for live projects.
Curriculum Relevance to Industry Needs	Employers suggested aligning curriculum with latest technologies and industry requirements.	Curriculum revision initiated with inputs from Industry Experts and BoS members.
Internship/Training Quality	Positive, but recommended longer duration internships for better exposure.	Internship duration enhanced; more emphasis on industrial training and fieldwork.



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