

FEEDBACK REPORT (2023-2024)

Internal Quality Assurance Cell

Estd. 2008

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Introduction

Shivalik College of Engineering is a prestigious institution that provides its students with a unique blend of professional and academic brilliance. SCE has combined the knowledge of top industry executives and famous academicians, creating a global approach. We are always striving towards our purpose of providing quality education and creating future managers for the industry, which is underpinned by ethical principles and a professional governance structure.

Shivalik College of Engineering has the prestige of entering a new epoch in higher education by designing a distinctive, innovative academic model that is supported by great facilities and significant international collaborations, as well as unmatched industry backing for experiential learning.

Shivalik College of Engineering's academic style gives amazing possibilities to study from the top instructors, love every minute, and advance their profession. Combining academic and research innovation, flexibility, multidisciplinary exposure, placement training, and real-time projects, our academic approach guarantees that you are groomed to be industry ready.

The College's commitment to excellence in teaching and learning is demonstrated by quality education, a scientific, transparent, and objective evaluation/examination system, project-based learning, student-centred policies, a pleasant environment, and a socially active campus life.

Introduction to feedback

Internal Quality Assurance Cell (IQAC) provides a key and significant commitment to improve educational quality and directs the College's efforts and measures toward academic perfection.

Between July 2023 and June 2024, inputs were collected from students, teachers, corporate partners, and alumni (Figure 1).

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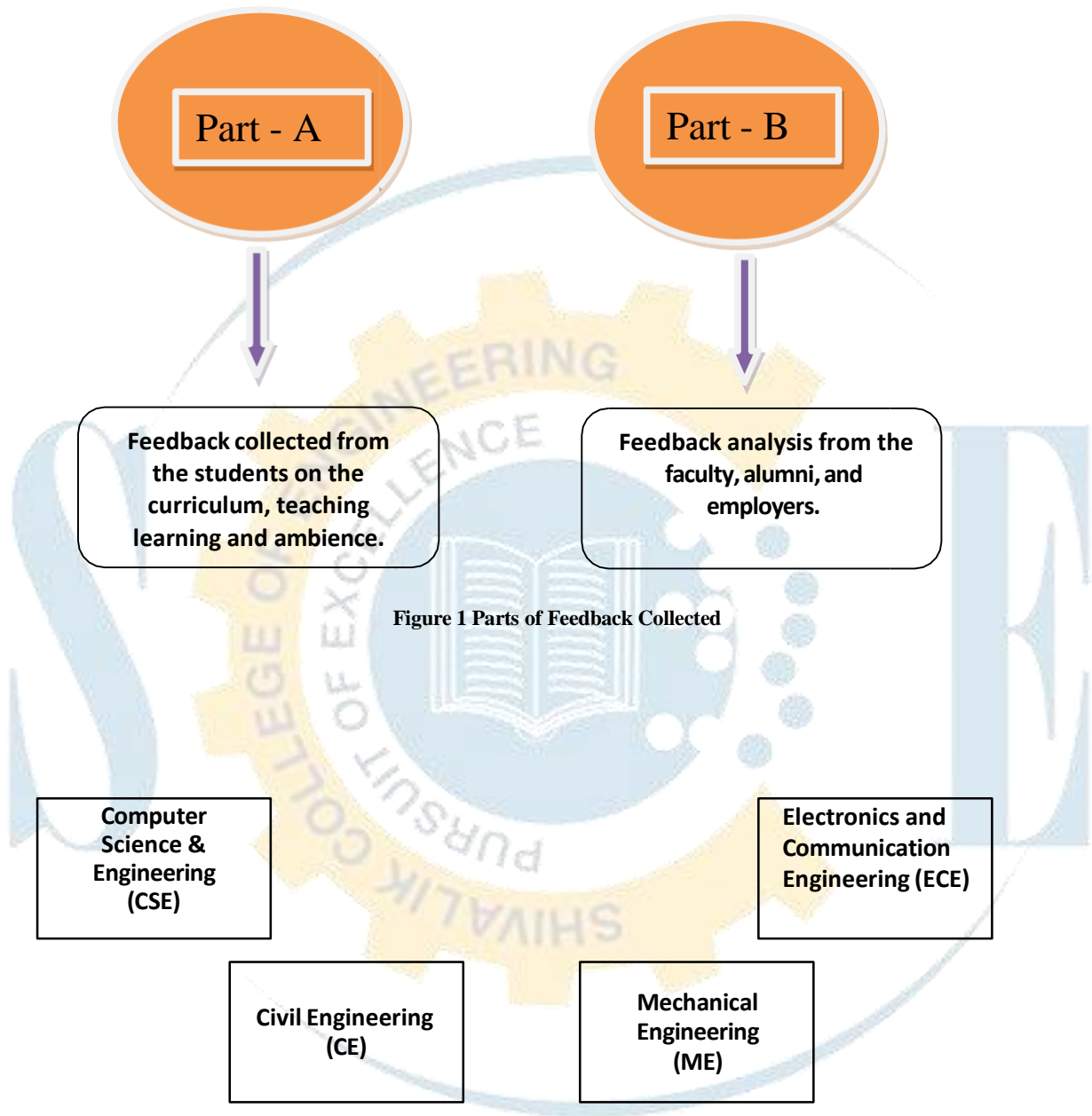


Figure 1 Parts of Feedback Collected

Figure 2 Programmes across Shivalik College of Engineering

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The quantitative technique was used for this input, and it was combined to ensure both the depth and breadth of the discoveries. The quantitative step included an online survey conducted by Shivalik College of Engineering's IQAC.

The Curriculum Analysis Feedback Report was done for the odd and even semesters from August 16, 2023, to May 31, 2024. Curriculum research includes information on syllabus development, overall programme experience, and appropriate topic sessions, as well as material provided to undergraduate and postgraduate students.

This Curriculum critique includes various questions for stakeholders to respond to, with options such as strongly disagree, disagree, somewhat agree, agree, and highly agree. We may investigate what yield they are seeing by examining their perspective.

Objective of feedbacks

- To form a Working Group to examine issues relating to student input.
- To give students the chance to remark on the quality of their learning experience, as part of the preparation for and evaluation process.
- To evaluate the success of academic offering in respect to students' expectations.
- To offer feedback in order to enhance the student unit's delivery or content.

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FEEDBACK PROCESS

The Feedback Process comprises of 3 stages

Stage I (Collection of Feedback): The feedback process is collected online through IQAC, Shivalik College of Engineering.

Stage II (Analysis of feedback): The detailed analysis of feedback is carried out afterward and the action taken report is prepared.

Stage III (Action Taken): The plan of action taken is decided on the basis of action taken report and necessary corrective measures are recommended for the further improvements.

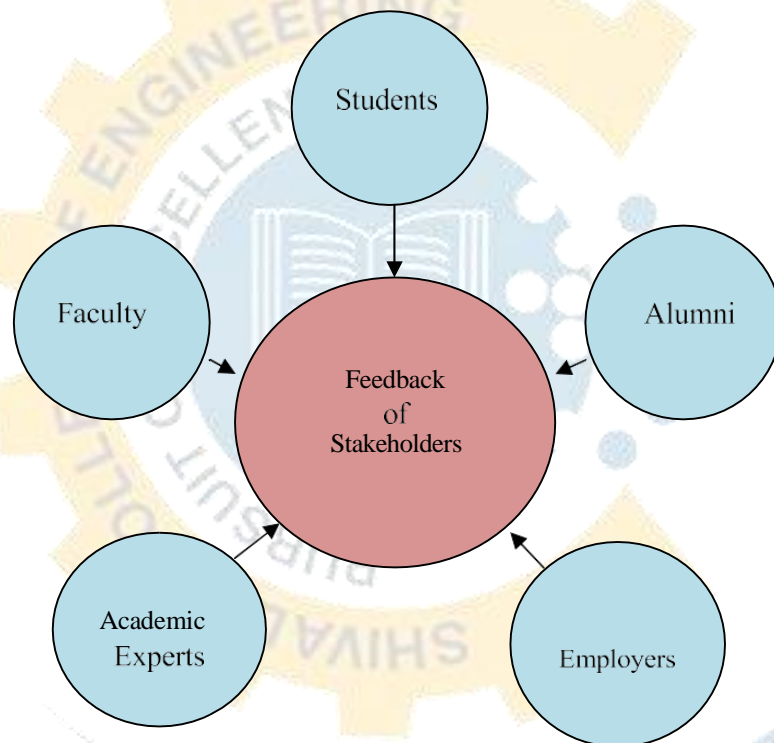


Figure 3 Collection of Feedback

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Table1 Feedback on Academic Performance & Ambience: Process

Step 1	Collection of Feedback from Stakeholders
Step 2	Analysis of Feedback
Step 3	Discussion on Scope of Improvement at Departmental Level
Step 4	Corrective Measures Proposed and Discussion at IQAC by HODs
Step 5	Discussion and Approval by Academic Advisory Committee (AAC)

Sample Feedback Form

The feedback is collected in form of online survey via google forms. Links to the respective feedback is shared with concerned stakeholder(s) (Table 2)

Table 2 Link for feedback from various stakeholders

Stakeholder	Google Link
Student Satisfaction Survey Form Even Semester	https://docs.google.com/forms/d/1DfeWZximbYRSI47xxhkEJmdt-GA8ijJC18rSikCIJhk/edit?ts=6780c13c
Feedback on Academic Performance & Ambience from Students	https://docs.google.com/spreadsheets/d/1ItOmuTB8Z6nVTZ27pH14FkmGQDoi28vdSZkHJranAs/edit?gid=193032778#gid=193032778
Feedback on Academic Performance & Ambience from Faculty	https://docs.google.com/forms/d/11Srij6xERb5cNtAHA1tZeibLzN3gsFx7c18YtC4QHGU8/edit?ts=6788933f
Feedback on Academic Performance & Ambience from Employer	IQAC Feedback Form for Employers
Feedback on Academic Performance & Ambience from Alumni	https://forms.gle/2UKUmezv8ZFprLbx9

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1. Feedback on Academic Performance & Ambience from Students:

Shivalik College of Engineering, Dehradun Student Satisfaction Survey Form Even Semester 2023-24

1. Identity of the students, participating in the survey, shall be kept confidential.
2. All questions should be compulsorily attempted.
3. Each question has five responses, choose the most appropriate one.
4. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

* Indicates required question

1. Email *

2. Email *

3. Course and Batch *

4. Age *

5. Department *

Check all that apply.

- Computer Science Engineering
- Computer Science Engineering (Data Science)
- Computer Science Engineering (AI & ML)
- Mechanical Engineering
- Civil Engineering
- Electrical Engineering
- Electronics and Communication Engineering

6. Gender *

Mark only one oval.

- Male
- Female
- Others

7. How much of the syllabus was covered in the class? *

Mark only one oval.

- 85% to 100%
- 70% - 84%
- 55%-69%
- 30%-54 %
- below 30 %

8. How well did the teachers prepare for the classes? *

Mark only one oval.

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Wont teach at all

9. How well were the teachers able to communicate? *

Mark only one oval.

- Always effective
- Sometimes effective
- Just Satisfactorily
- Generally ineffective
- very poor communication

10. The teacher's approach to teaching can best be described as *

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

11. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- Always Fair
- Usually Fair
- Sometimes Fair
- Usually unfair
- Unfair

12. Was your performance in assignments discussed with you? *

Mark only one oval.

- Every time
- usually
- sometimes
- rarely
- never

13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

Mark only one oval.

- Regularly
- often
- sometimes
- rarely
- never



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14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

Mark only one oval.

- significantly
 very well
 moderately
 marginally
 not at all

15. The institution provides multiple opportunities to learn and grow *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

16. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

Mark only one oval.

- everytime
 usually
 sometimes
 rarely
 never

17. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- everytime
 usually
 sometimes
 rarely
 I don't have a mentor

18. The teachers illustrate the concepts through examples and applications *

Mark only one oval.

- Everytime
 usually
 sometimes
 Rarely
 never

19. The teachers identify your strengths and encourage you with providing right level of challenges *

Mark only one oval.

- Fully
 Reasonably
 Partially
 Slightly
 Unable to

1/13/25, 11:15 AM Shivaji College of Engineering, Dehradun Student Satisfaction Survey Form Even Semester 2023-24

20. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- Everytime
- Usually
- Sometimes
- Rarely
- Never

21. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

Mark only one oval.

- Strongly agree
- agree
- Neutral
- Disagree
- Strongly Disagree

22. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- to a great extent
- Moderate
- Some what
- very little
- not at all

1/13/25, 11:15 AM Shivaji College of Engineering, Dehradun Student Satisfaction Survey Form Even Semester 2023-24

23. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work. *

Mark only one oval.

- To a great extent
- Moderate
- Somewhat
- very little
- not at all

25. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- Above 90%
- 70-89%
- 50-69%
- 30-49%
- below 29%



26. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

27. How adequate is the sports facility provided by your college? *

Mark only one oval.

- Extreme
- Slightly
- Moderately
- Extremely
- Very

28. How you like your college ambience? *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

29. How do you feel that the cleanliness in your college ? *

Mark only one oval.

- Very Good
- Good
- Ok
- Bad
- Needs to improve

30. Are you satisfied with the facility provided in college canteen? *

Mark only one oval.

- Yes
- No
- Maybe

31. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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2. Feedback on curriculum from Faculty

TEACHERS' FEEDBACK

Shivalik College of Engineering, Dehradun

FORM-I

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 3.

(1-disagree, 2-neither agree nor disagree, 3- strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2.	Course content is followed by corresponding reference materials.			
3.	Sufficient number of prescribed books are available in the Library.			
4.	The course/syllabus has good balance between theory and application.			
5.	The course/syllabus has made me interested in the subject area.			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			
7.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			
8.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			
9.	How satisfied are you with the cleanliness and variety of food items available in the cafeteria?			
10.	Tests and examinations are conducted well in time with proper coverage of all units in the Syllabus.			
11.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus (beyond the Syllabus)			
12.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			
13.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			
14.	The environment in the department is conducive to teaching and research.			
15.	The administration is teacher friendly			
16.	The College provides adequate and smooth support for projects and research facilities.			
17.	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.			
18.	How do you feel that the cleanliness in your SCE campus?			
19.	Do you think that the college takes enough measures to curb racial and ethnic bias?			

Any other comments:

Please submit your feedback to

Co-ordinator IQAC, SCE, Dehradun,
Shiniwala, P.O. Sherpur, Shimla Road,
Dehradun – 248197 Uttarakhand

3. Feedback on curriculum from Employer

EMPLOYER SATISFACTION SURVEY FORM

WELCOME TO THE SCE ON-LINE EMPLOYER SATISFACTION SURVEY

Thank you for taking the time to fill out this questionnaire. All the information will be kept confidential and will be used only for statistical purposes. The survey is intended to assist SCE for preparing students for the work environment and will better serve your company and industry needs.

If we can be of assistance or if you have any questions, please call

Company Name:

Person Completing Form:

Address:

City/State/Zip Code:

Graduate/ Employee:
Name:

Graduate/ Employee:
Title:

Date of Hire:

Is the Graduate still
employed by your
company?

Yes:

No:

Please check the box which best indicates your level of satisfaction demonstrated by your employee's performance for each of the following:

Area	Very Satisfied	Satisfied	Dissatisfied
Overall job performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job specific skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual and teamwork skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you consider having SCE graduates in the future? Yes: No:

Based on your experience, how can SCE improve the graduate's skills to meet your company's needs.

Thank you for your assistance in helping SCE to improve its academic training

4. Feedback on curriculum from Alumni

12/19/23, 10:36 AM Alumni Survey

Alumni Survey

Dear Alumna/Alumnus

Greetings from SCE. It really makes us feel very proud to have a student like you! SCE is growing from strength to strength because of your performance and the skill set that you have gained and exhibited from time to time.

SCE is now going for Outcome Based Education (OBE) accreditation as per Washington Accord. It will largely benefit graduates from SCE/SIPS to work as an Engineering Professional in the member countries coming under the Washington Accord.

OBE requires that Programme Educational Objectives (PEOs) and Programme Outcomes (POs) of the programme (Branch of Study) are to be clearly defined and attained. Besides, the graduates are expected to have a set of attributes (known as Graduates Attributes – GAs) while studying and after graduation.

The Questionnaire is designed to survey the attainments of PEOs, POs and GAs. Please take a few minutes to complete this survey and submit the same on line.

abhishek.jha@sce.org.in [Switch account](#)

Not shared

* Indicates required question

NAME *

Your answer: _____

ROLL NO/REGISTRATION NO

Your answer: _____

BRANCH *

Choose _____

https://docs.google.com/forms/d/e/1FAIpQLSdtkwMsbqJFCqW9CoYySUj_nF_WTqdg9TPmqXWUUNhwMew0m 3/7

12/19/23, 10:36 AM Alumni Survey

CONTACT NO *

Your answer: _____

Email ID *

Your answer: _____

YEAR OF GRADUATION *

Choose _____

What is your current career status? *

EMPLOYED (GOVT)

EMPLOYED (PRIVATE SECTOR)

SELF EMPLOYED

UNEMPLOYED

DOING CERTIFICATE COURSES

PERSUING HIGHER EDUCATION

UNDERGOING TRAINING

Name of Current Employer *

Your answer: _____

https://docs.google.com/forms/d/e/1FAIpQLSdtkwMsbqJFCqW9CoYySUj_nF_WTqdg9TPmqXWUUNhwMew0m 2/7

12/19/23, 10:36 AM Alumni Survey

When were you first employed? *

Just before Graduation

<6 months after graduation

6 months to 1 year after graduation

>1 year after graduation

What is the range of your Annual Income?

Less than 1.5 Lakhs

1.5 Lakhs - 3 Lakhs

3 Lakhs - 5 Lakhs

More than 5 Lakhs

What is your principal job responsibility? *

Contracting Engineer

Design Engineer

Manufacturing / Process Engineer

Software Engineer

Research and Development

Non-Technical / Management

Teaching

Self employment / Entrepreneur

Others(Specify)

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12/19/23, 10:36 AM Alumni Survey

Have you appeared for any competitive exam for a admission to higher studies / employment? *

Yes

No

If Yes Please Specify *

GATE

GRE

CAT

TOEFL

ISRO

DRDO

GOVT. EXAMS

NONE

Have you qualified in any competitive exam for admission to higher studies / employment? *

Yes

No

https://docs.google.com/forms/d/e/1FAIpQLSdtkwMsbqJFCqW9CoYySUj_nF_WTqdg9TPmqXWUUNhwMew0m 4/7

If Yes, Please Specify *

- GATE
- NET
- GRE
- CAT
- TOEFL
- ISRO
- DRDO
- GOVT. EXAMS

Specify the number of Publications made in Journals / Conferences; Seminar / Workshop / Training Program attended or served as resource person; Diploma / Certificate courses completed. *

- 0
- 1-3
- 4-6
- 7-10
- >10

Do you take pride in your institution with regard to placement / higher education? *

- Strongly Agree
- Agree
- Neutral
- Disagree

Option 1

Next

Clear form

Never submit passwords through Google Forms.

This form was created inside of Sivakali Engineering College. [Report](#)

Google Forms

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5. Feedback on curriculum from Academic Experts

Name of Academic Expert:	
Name of the Institute/College:	
Designation:	
Email-ID:	
Contact No.:	

S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum comprises balanced blend of both theory and practical courses for holistic development of student.					
2	The sequence of the courses distributed among semesters are appropriate.					
3	Course objectives and outcomes are well defined and clear in the syllabi.					
4	The distribution of credits to the courses are appropriate.					
5	The courses like Projects, Summer/Institutional trainings to provide hands on experiential learning and industrial exposure are sufficient in the curriculum.					
6	The structure of the curriculum frame for the entire program is designed to enhance employability.					
7	The depth of the syllabus of the courses are in relation to the competencies expected by the industry/current global scenarios.					
8	The syllabus has enough innovativeness and opportunities for creative thinking and future research?					
9	The courses in curriculum also emphasize on inculcating management, entrepreneurship skills along with personal and career development of the students.					
10	A flexible scheme provides the choice-based learning to the students.					

The course with Course code and semester where revision is required (If any):

Suggest any other additional course that can be included in curriculum:

Any other suggestions:

Date:

Signature:



FEEDBACK ANALYSIS

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STUDENT FEEDBACK ANALYSIS

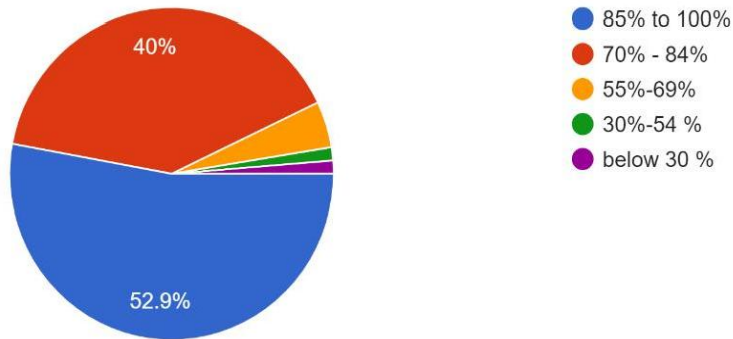
Students Satisfaction Survey (SSS) was conducted among the students of the college through the college website for AS-2023-24. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in given **scale of 0 to 4**. The result of this survey is based on the response of **182** students. The summary is displayed on the college website and it is also presented in the IQAC meeting.

Number of Responses for the (SSS) Survey = 182

SN	QUESTIONNAIR	SCORE
OVERALL AVERAGE SCORE		3.12 out of 4
1	How much of the syllabus was covered in the class?	3
2	How well did the teachers prepare for the classes?	3.1
3	How well were the teachers able to communicate?	3.4
4	Fairness of the internal evaluation process by the teachers.	3.3
5	Was your performance in assignments discussed with you?	3.2
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.4
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.3
8	The institution provides multiple opportunities to learn and grow.	3.2
9	Teachers inform you about your expected competencies, course outcomes, and program outcomes.	3.2
10	Your mentor does a necessary follow-up with an assigned task to you.	3.3
11	The teachers illustrate the concepts through examples and applications.	3.2
12	The teachers identify your strengths and encourage you with providing right level of challenges.	3.1
13	Teachers are able to identify your weaknesses and help you to overcome them.	3.3
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	3.1
16	Teachers encourage you to participate in extracurricular activities.	3.2
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	2
18	Teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	3.1
19	The overall quality of teaching-learning process in your institute is very good.	3

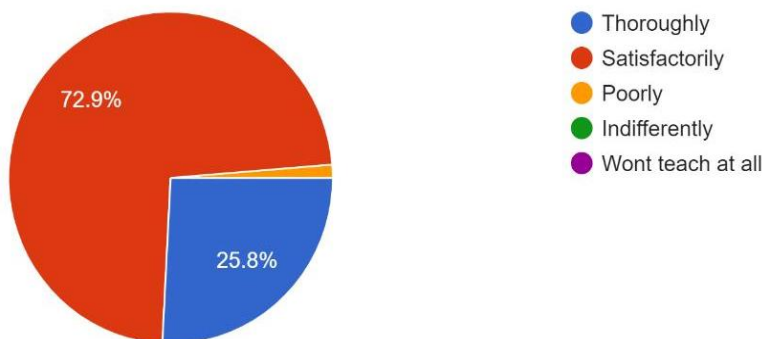
How much of the syllabus was covered in the class?

182 Response



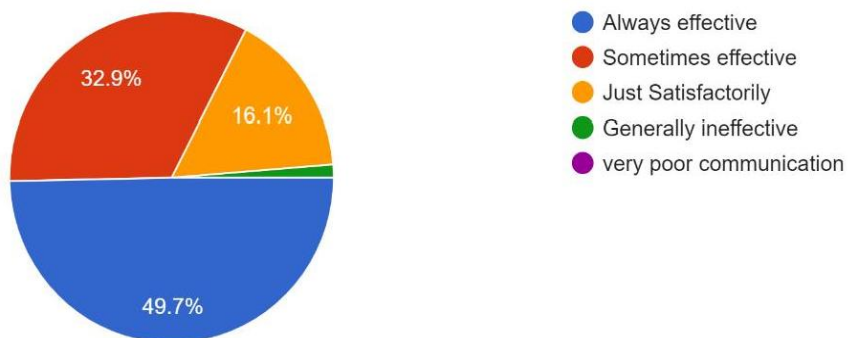
How well did the teachers prepare for the classes?

182 Response



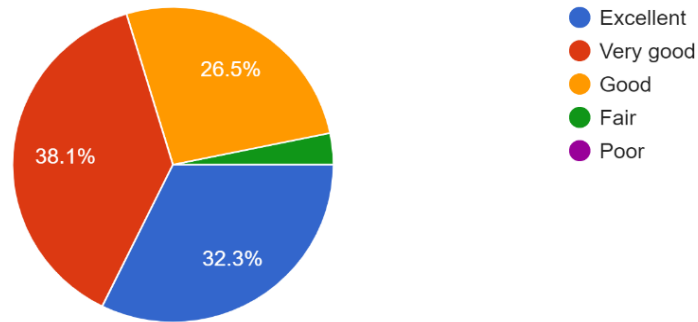
How well were the teachers able to communicate?

182 Response



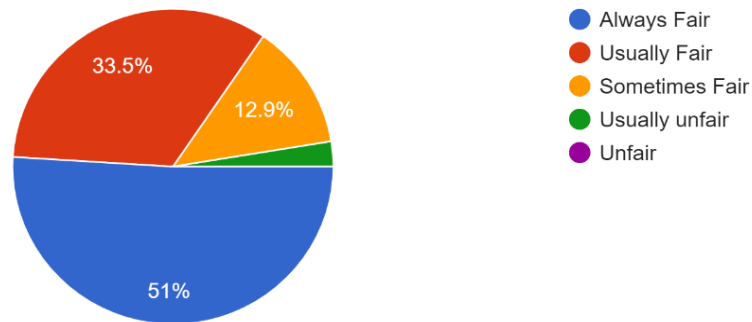
The teacher's approach to teaching can best be described as

182 Responses



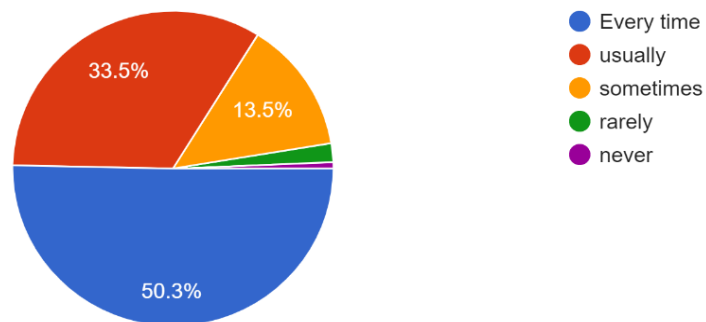
Fairness of the internal evaluation process by the teachers.

182 Responses



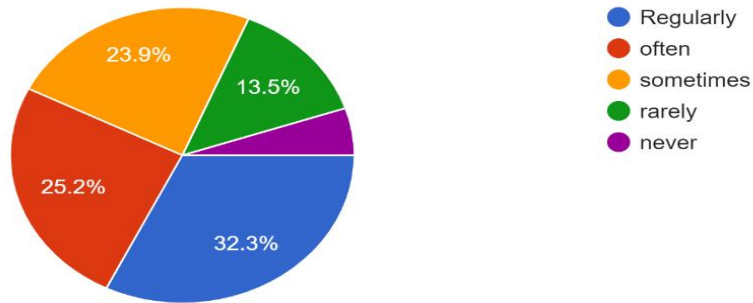
Was your performance in assignments discussed with you?

182 Responses



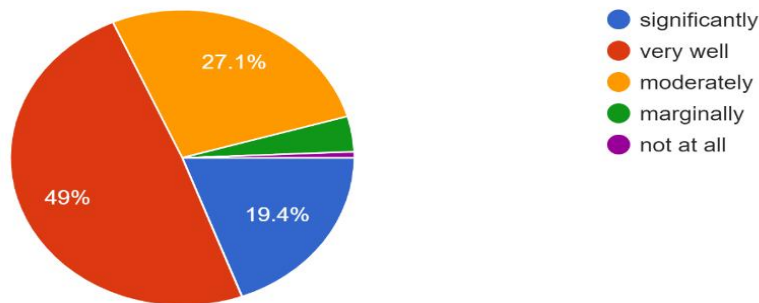
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

182 Responses



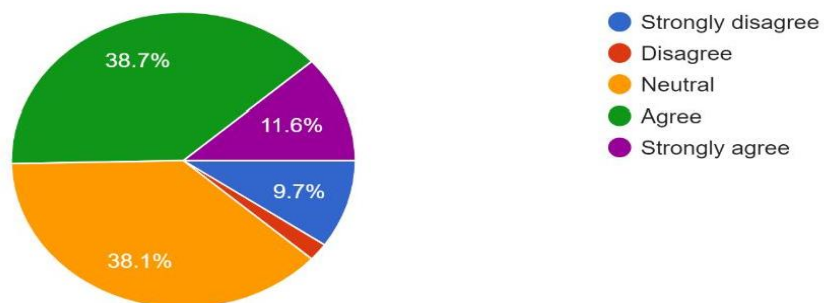
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

182 Responses



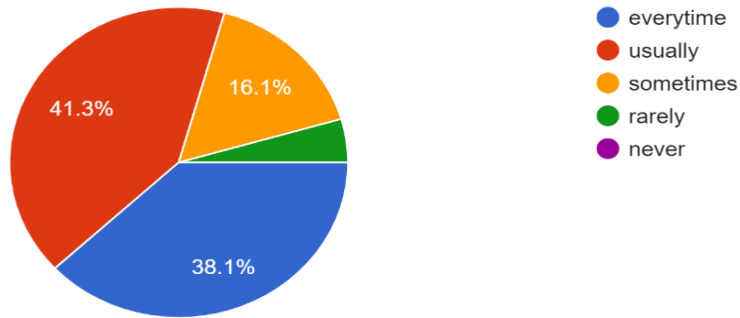
The institution provides multiple opportunities to learn and grow

182 Responses



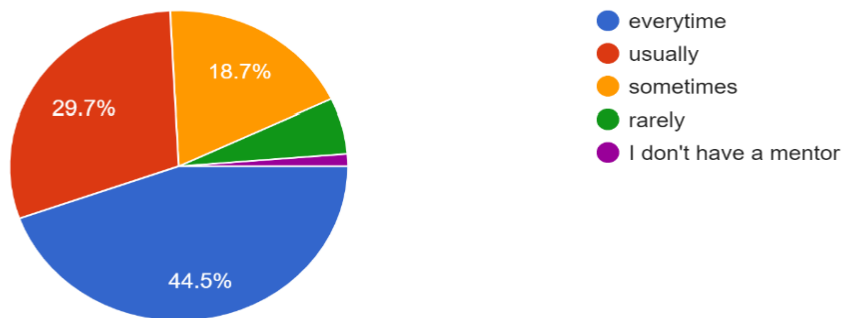
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

182 Responses



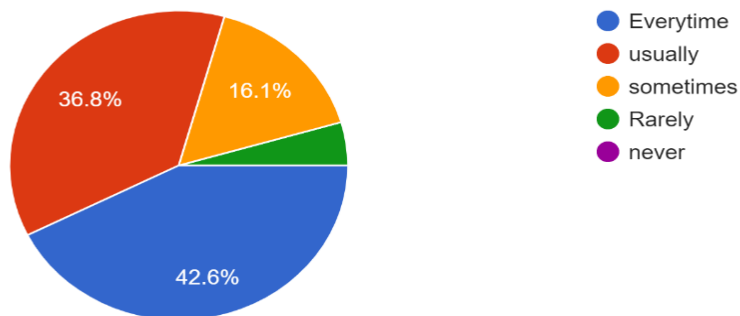
Your mentor does a necessary follow-up with an assigned task to you.

182 Responses



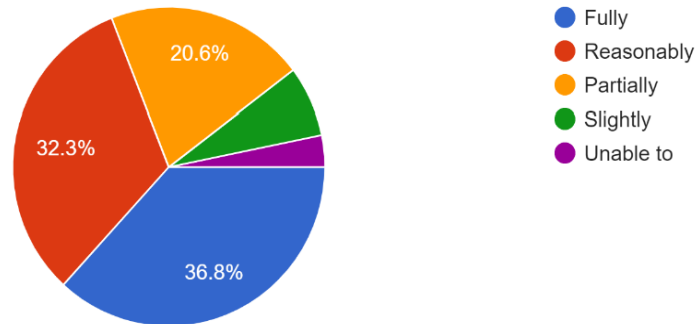
The teachers illustrate the concepts through examples and applications

182 Responses



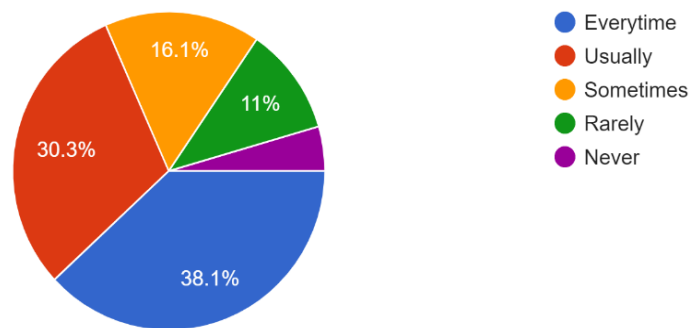
The teachers identify your strengths and encourage you with providing right level of challenges

182 Responses



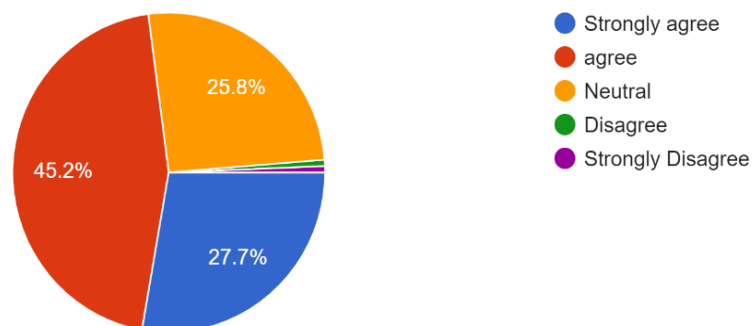
Teachers are able to identify your weaknesses and help you to overcome them.

182 Responses



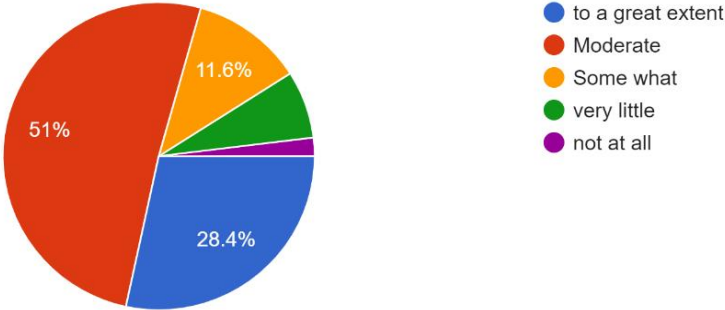
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

182 Responses



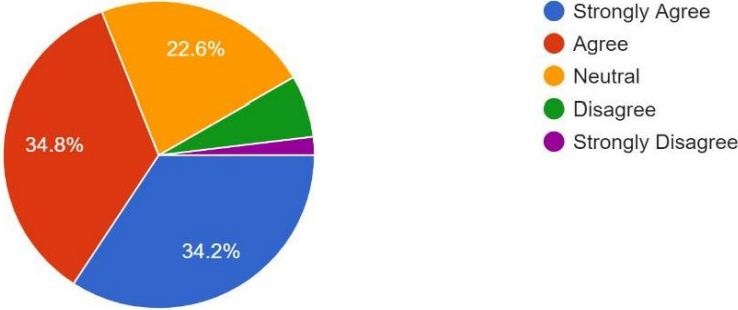
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

182 Responses



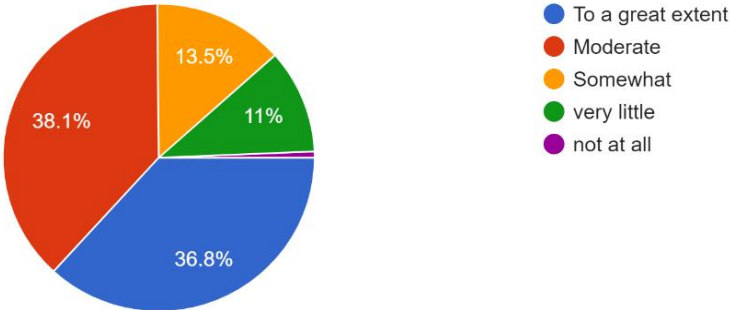
Teachers encourage you to participate in extracurricular activities.

182 Responses



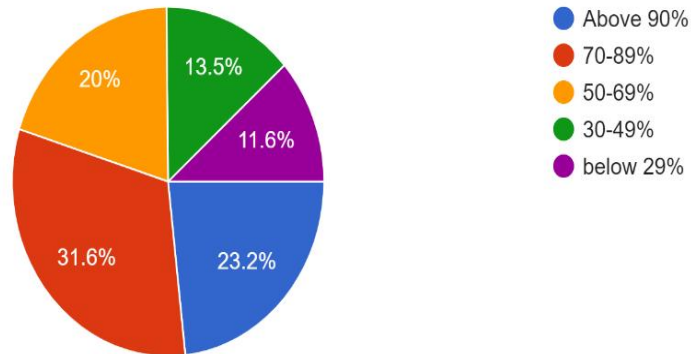
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

182 Responses



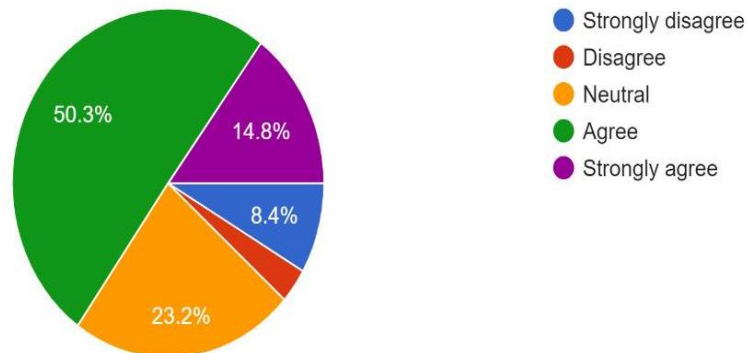
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

182 Responses



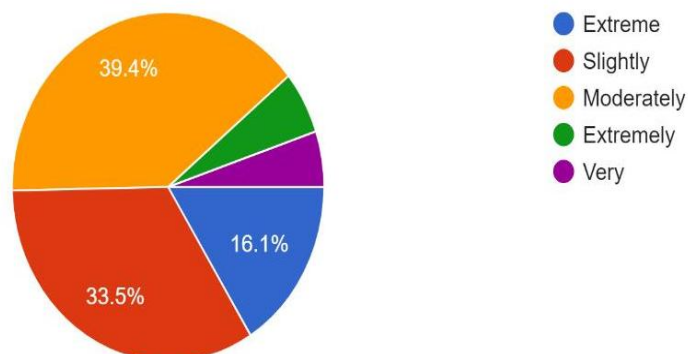
The overall quality of teaching-learning process in your institute is very good.

182 Responses



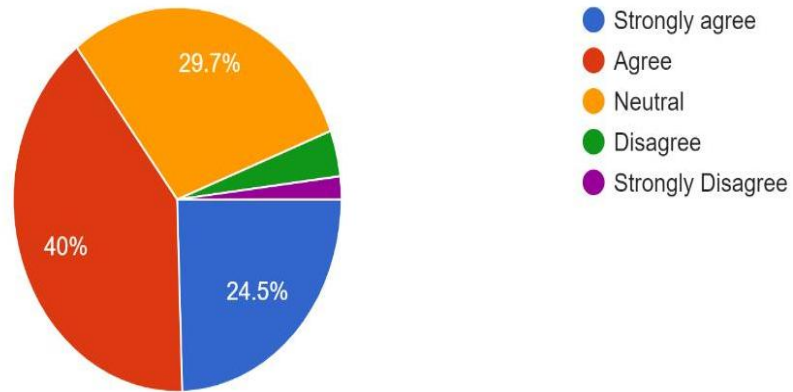
How adequate is the sports facility provided by your college?

182 Responses



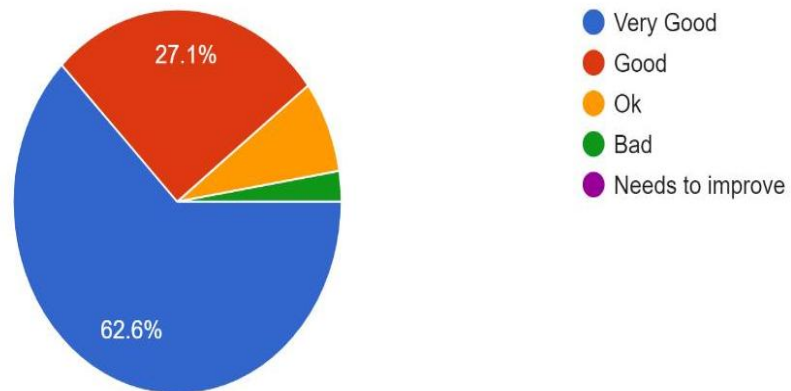
How you like your college ambience?

182 Responses



How do you feel that the cleanliness in your college ?

182 Responses



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Internal Quality Assurance Cell ALUMNI FEEDBACK ANALYSIS

Alumni Survey was conducted among the pass out students of the college website for AS-2023-23. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 3. The result of this survey is based on the response of 36 Alumni students. The summary is displayed on the college website and it is also presented in the IQAC meeting

	1-Disagree		2-Natural		3- Agree		4- Strongly Agree		Total Responses
	No. of Responses	%	No. of Responses	%	No. of Responses	%	No. of Responses	%	No. of Responses %
PO1- Apply Knowledge on mathematics, Science and engineering	0	0	0	0	0	0	28	100	36
PO-2- Identify, Formulate, and solve problems	0	0	0	0	11	37	18	66	36
PO-4 Conduct investigations and provide valid conclusions	1	4	0	0	10		20	75	36
PO-5- Use modern engineering equipment, software, tools or technology for design and development	0	0	0	0	11		19	68	36
PO-6- Apply engineering techniques and skills.	0	0	0	0	12		18	62	36
PO-7 Understand social impact of engineering solution & Issues	1	3.5	0	0	8		23	61	36
PO-8- Commit to professional and ethical responsibilities	0	0	4	0	10		21	81	36
PO-9- Functions effectively as an Individual and as member leader in-diverse term.	0	0	4	0	7		18	75	36



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SHIVALIK COLLEGE OF ENGINEERING

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PO-10- Communicate. Effectively	0	0	1	0	6		20	64	36
PO-11- Demonstrate Knowledge and understanding engineering and management principles	0	0	0	14	5		23	82	36
PO-12- Recognize the need for lifelong learning and stay relevant in the profession	1	3.5	1	3.5	6		20	73	36

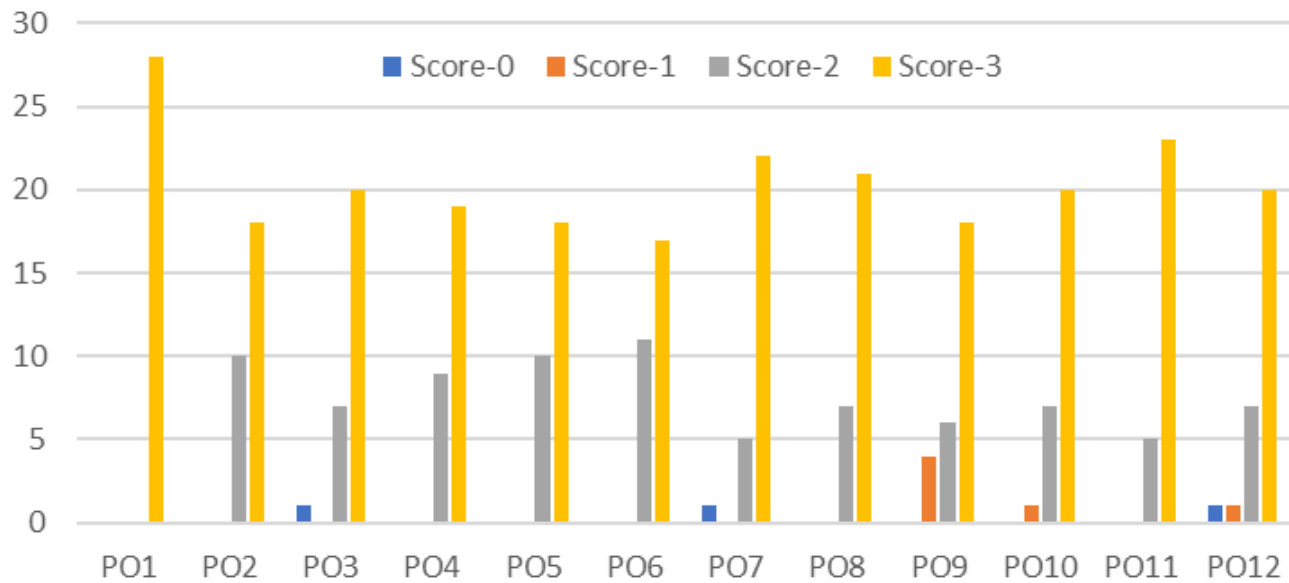


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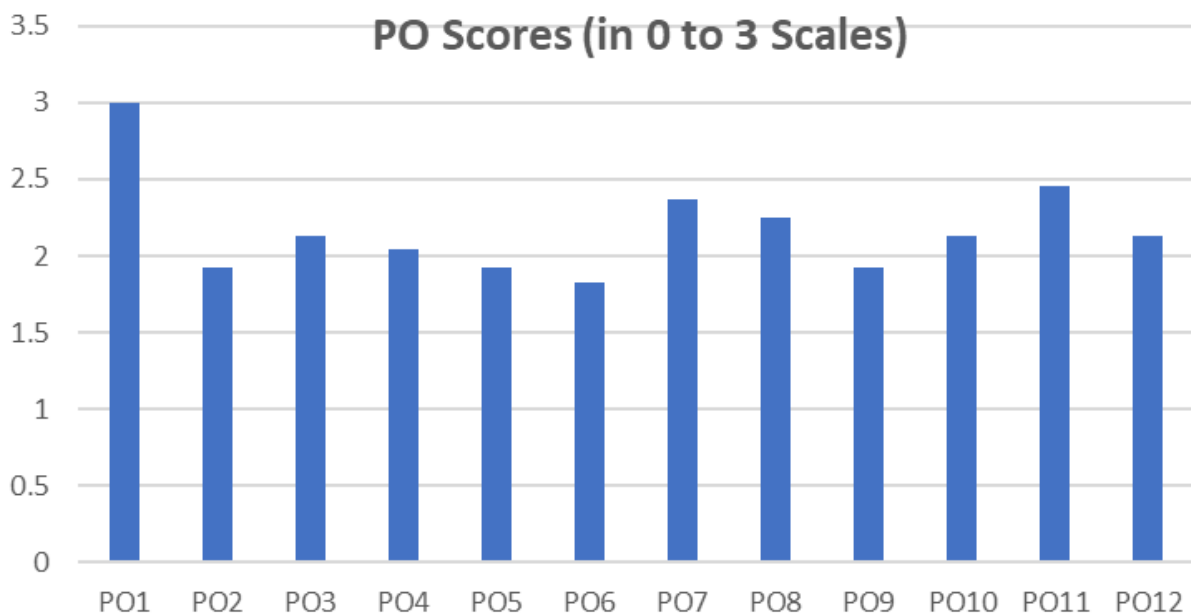
SHIVALIK GROUP OF COLLEGES
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Question-wise Scores (in 0 to 3 scales)



PO Scores (in 0 to 3 Scales)

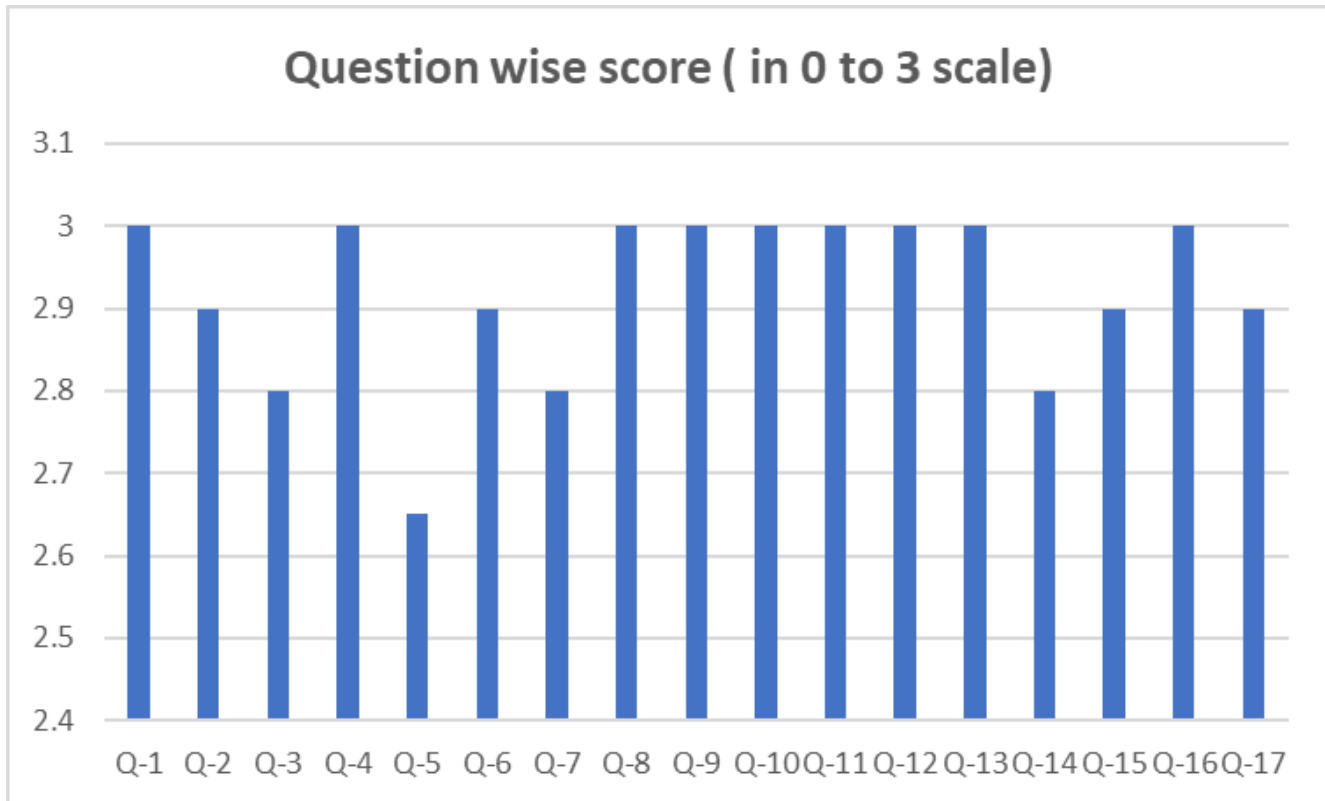


FACULTY FEEDBACK ANALYSIS

The Faculty Feedback on the functioning and development of the college is designed to get formative feedback from the teaching faculty that can be used towards the improvement in the functioning and the overall development of the college. For the academic year 2023-24. Total number of faculty participated in faculty feedback is 24. The different parameters on which the functioning and development of the college is evaluated are analyzed on a scale of 0 to 3. The overall average score was 2.90 out of 3. The details are as follows:

QUESTIONNAIR	SCORE
Overall average score	2.90 Out of 3
1. Aims and objectives of the syllabi are well defined and clear to teachers and	3
2. Course content is followed by corresponding reference materials.	2.8
3. Sufficient number of prescribed books are available in the library.	2.7
4. The course/syllabus has good balance between theory and application.	3
5. The course/syllabus has made me interested in the subject area.	2.65
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.	2.9
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.	2.8
8. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	3
9. Staff canteen is available at the faculty level.	3
10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	3
11. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus (beyond the Syllabus)	3
12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3
13. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	3
14. The environment in the department is conducive to teaching and research.	2.8
15. The administration is teacher friendly	2.9
16. The College provides adequate and smooth support for projects and research facilities.	3
17. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	2.9

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FEEDBACK ACTION TAKEN

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FEEDBACK RECEIVED

Faculty: Additional opportunities for faculty training and **development** would help us stay updated with best teaching practices and research methodologies."

Alumni Feedback: The curriculum provided a solid **foundation** and helped me develop critical thinking skills, which I use daily in my professional life.

Employer Feedback: The graduates we've hired are generally well-prepared for the workplace. They have a solid understanding of the fundamentals required for their roles."

ACTION TAKEN

Develop a comprehensive professional development program that includes workshops, online courses, and mentoring for faculty to enhance their teaching practices and research skills.

Regularly review and update the curriculum based on alumni feedback to ensure it remains relevant and effectively develops critical thinking skills.

Form partnerships with local businesses and organizations to develop internship and co-op programs, giving students hands-on experience that aligns with what employers expect.

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